WICHITA STATE UNIVERSITY

FACULTY SENATE

AGENDA

MEETING NOTICE	Monday, 14, 2008
	CH 107 3:30 p.m.

ORDER OF BUSINESS:

I. Call of the Meeting to Order

II. Informal Statements and Proposals

III. Approval of the Minutes -- Monday, March 10, 2008 -
- http://webs.wichita.edu/senate/M3- 10-08.htm

-- Comments from the 3 -10-08
meeting: http://webs.wichita.edu/senate/comments3 -10-08.htm

IV President's Report:

V Committee Reports:

A. Rules --- Larry Spurgeon, chair

VI Old Business:

A. Amended Motion from Executive Committee:

WHEREAS 173 faculty from all colleges responded to the survey about plus/minus grading, and
WHEREAS a majority of the respondents are in favor of plus/minus

grading,
The Faculty Senate Executive Committee moves that the following be the official policy of WSU, and that the following language be inserted in the WSU Undergraduate Catalog, Graduate Bulletin, and all other relevant documents, subject to ratification at the next meeting of the General Faculty:

The grading system at WSU is

grade	points per credit hour	
A	4.0	The A range denotes excellent performance.
A-	3.7	
B+	3.3	
B	3.0	The B range denotes good performance.
B-	2.7	
C+	2.3	
C	2.0	The C range denotes satisfactory performance.
C-	1.7	
D+	1.3	
D	1.0	The D range denotes unsatisfactory performance.
D-	0.7	
F	0.0	F denotes failing performance.

{Definitions for the grades below to remain the same as p. 34f of the Undergraduate Catalog}

Au	Audit
Cr	Credit
NCr	No credit
S	Satisfactory
U	Unsatisfactory
I	Incomplete
W	Withdrawn
CrE	Credit by examination

Plus/minus Survey results: http://webs.wichita.edu/senate/Plus-MinusSurvey.htm

Plus/ minus Survey comments: http://webs.wichita.edu/senate/Plus-MinusSurveyComments.htm

VII New Business:

+/- Survey Results: 2008

There were 173 respondents, over a third of the total faculty. Although there are strong opinions on each side, a clear majority is in favor of adopting a +/- grading system. The Senate is not bound by the results of the survey and may make any decision it wishes regarding the structure of a plus/minus grading system and whether or not it ought to be adopted.

The detailed results are interesting. The "favored" results are as follows:

- Adopt plus/minus [53% yes, 32% no, 6% don't care and 9% undecided]
- Count grade points to one decimal place [57% yes; 43% two decimals]
- No A+ [46% don't include A+, 40% include A+ and 14% undecided]
- If A+, then it counts for only 4.0 [54%]
- Plus/Minus all the way down to D- [36%; next highest was "no D+ and D-" 28%]
- Maintain C (2.0) for good standing [69% with only 3% in favor of letting C

various catalog requirements regarding maintaining a C average or 2.0 GPA?	a) Revise the requirements so that a C (=1.7) satisfies those requirements. -	6 3%
	b) Leave the requirements as they are (need a C or 2.0 for good standing) and encourage our C - students to work harder.	119 69%
	c) Let individual programs make their own rules about what to do with C grades and program standing. -	38 22%
	d) I am undecided.	10 6%

	b) I prefer the plus/no plus system mentioned in this question.	36 21%
	c) I am undecided.	19 11%

I am a faculty member of the	Base	150 100%
	a. Barton School of Business	29 19%
	b. College of Education	7 5%
	c. College of Engineering	17

Faculty Comments from the +/-Survey 2008

"Plus/minus grading will be an effective tool for instructors to motivate students to work harder, and it will also be fairer. I am strongly in favor of this proposal."
"I think plus-minus grading is a mistake and will create many headaches. In most cases it would be a greater degree of precision than the accuracy of the data allows
If the students (still) wanted it, I would not mind as much. But they do not. If it is mandatory I foresee a huge increase in grade complaints."
I very much oppose any plus/minus system.
I think our students deserve to have the plus/minus system to help them in their search for higher quality jobs and further studies.
"The usual system of pluses and minuses would greatly aid in describing the nuances of student performance. As it is, the system at WSU greatly contributes to grade inflation. Grading is a limited tool. A plus and minus system would make it more versatile and useful. Please realized that the most progressive schools have moved beyond grading and use instead narrative evaluations. It is very clear that the WSU population is not ready for that step, since it would require a more enlightened approach to learning which is nowhere evident here. In sum, the proposed change of adding more nuance to the grading system is a step in the right direction, but only a step. More should be done to educate students, staff and faculty about the real nature of evaluation. This is nothing short of a notional revolution at WSU."
I like the plus/minus system because it allows for more precise measurement.
"Coming from a school which used plus/minus grading, I have had a very hard time adjusting. I think the plus/minus system is fairer for the students and gives professors more options."
I think this is a great idea and hope that it becomes an option.
I don't see how +/- grades can hurt if you leave it up to individual professors.
"+/- grading will be fairer, as it is .5(e)0.Tc (f)2.6, alnesgin, agiaCioest iil4(p9(i)7.6(f)9.6(y

"There should be a way for superior students to be rewarded for 4.0 (or 100-percent plus) work, and that is why the A+ is needed. The simpler scale mentioned as the second option is much easier on both teachers and student.
I am very strongly in favor of this proposal and the flexibility it allows.
good job with creating the survey questions.
"The introduction of +, - grading system will lead to a serious confusion and grade inflation."
"I support the plus/minus grading system, not because of philosophical arguments about objectivity or accuracy of grading, but because 80% of Carnegie Research institutions use it, KU and K. State use it, and because I think it's healthy for WSU to join the rest of the nation rather than running to the barricades to prevent changes from happening that are far overdue. I think it's important to communicate to the student body (at least those for whom the grading scale may be a burning issue) that it's not ""okay"" to be so involved in extrac

"This is about the third or fourth time Senate has investigated this since I have been here. Using technology to get input from faculty, however, is a first. Good luck."
"I think we should not spend time and energy on unimportant questions like this one.

I think there is little value to be added to the change in the grading system by implementing this process. Will the grades better reflect what our students know? Will it affect their ability to get jobs? I doubt it.
Why not just use the percentages directly?

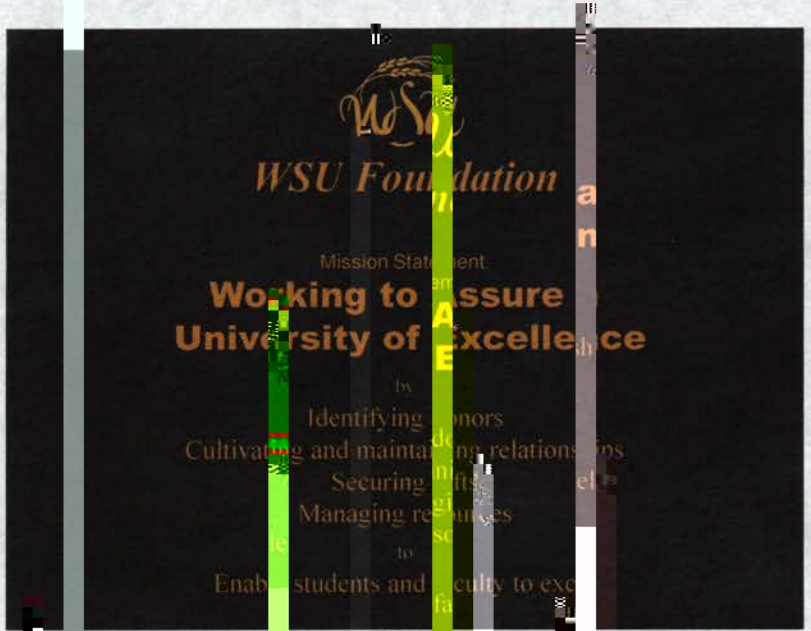
Comments from the Senate Meeting March 10, 2008

X/F Grading	--- Senate should stay aggressive on this matter, if Univ. Couns has a concern he should address the senate as a whole
Faculty Search	Loose candidates because of the system prevents timely notific
Faculty Development	Need to reinstate International Travel $ and more funding for Research
Tuition Assistance	Need Administration to substantially contribute – Foundation has the funds Foundation has 17 million
Faculty line	As faculty leave, the line needs to be used to hire new faculty often the chair is not even consulted when the line is taken away More equalizing between funding for big/small department/programs
DSI	Senate has felt this is of questionable academic merit Faculty should re-consider the faculty controlled funds that are awarded to runners up
Grievance	Need ombudsman/mediator Need data/records for, (b) grievances by topic/ outcome etc
Faculty Workload	Move from 40-40-20 to something more reflective of the assumed by Faculty with heavy service commitments.
Service award	There should be a $$ award for Service and there is for teaching/research
Blogs	President / Provost must have
College of Fine Arts	Matrix/Merit evaluation in light of WSU becoming Research Inst. – some disciplines have MFA as terminal degree Questions of validity of creative activity on local, natins and international levels. Lack of technology support across the board for ALL faculty
Plagiarism	Should move to understand why it is so common among students and how to effectively screen for it
Shocknet	What will replace it – faculty use black board at home and need something like it
Senate	Lots of wheel spinning – concern with only small issues More face to face discussion with Provost etc More “Business “meeting structure Written reports from President Proposals—submit written proposal with recommendations followed by brief discussion/questions and then VOTE Have EXC serve as liason between administration & Faculty Communications/update all colleges to ensure appropriate policy awareness/compliance, eg SPTE and External reviews

Need data/records for (a) searches – # hired # interviewed, (b) grievances – topic outcome & (c) policies – topic who proposed, implemented etc.
Re-consider 75 day semester

Presentation to the WSU Faculty Senate

Elizabeth H. King, PhD
President & CEO
WSU Foundation


WSU Foundation
Mission Statement
Working to Assure
University of Excellence
by
Identifying
Cultivating and maintaining relationships
Securing
Managing
to
Enable students and faculty to

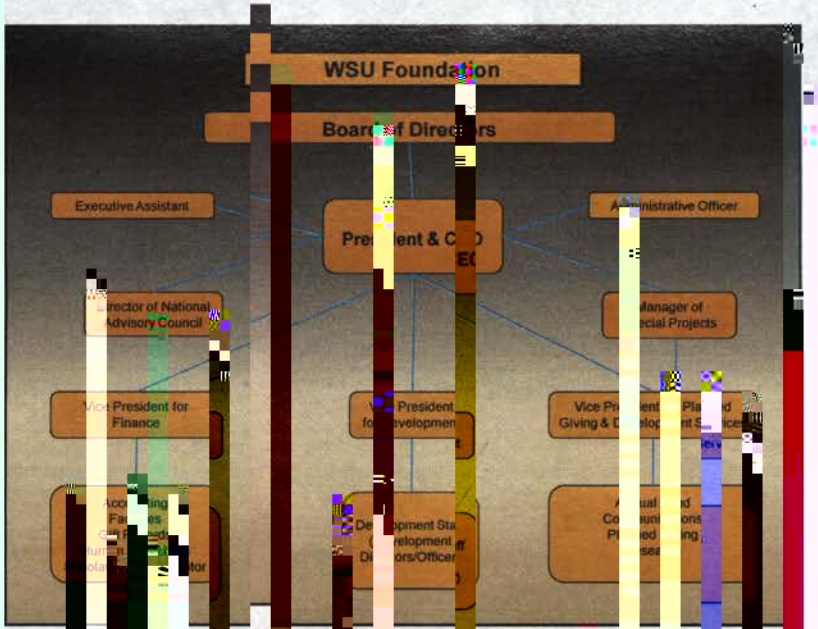
WSU Foundation
CORE VALUES
•Integrity - An obligation to honesty and openness with accountability, not only to ourselves but to others.
•Relationships - A commitment to enhancing trust, respect and diversity
•Teamwork - A reliance upon the professionalism of colleagues with acknowledgement that all are equally valued.
•Service - A practice of personally performing to a standard that is always exceptional

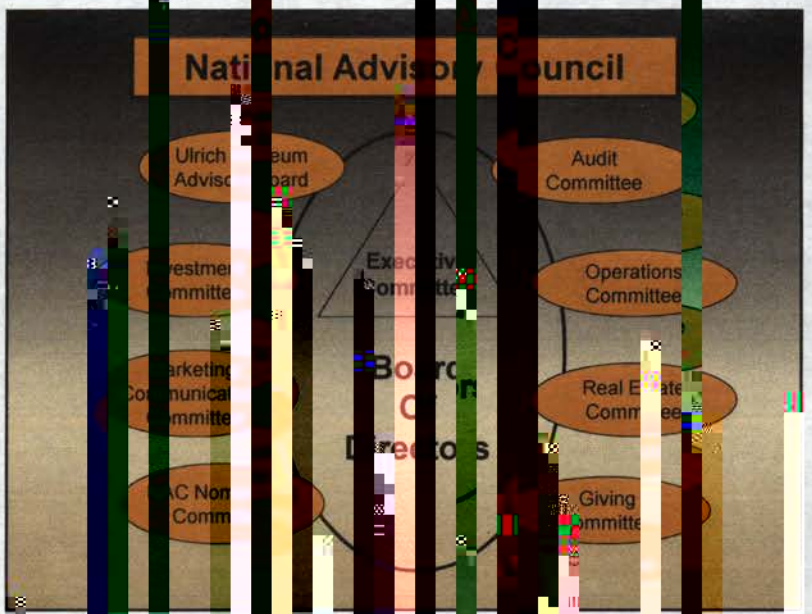
WSU Foundation

STATEMENT OF ETHICAL PRACTICE

In order to assure excellence at Wichita State University, the Wichita State University Foundation seeks to follow and maintain the following principals.

- Foundation governance which is sensitive to the considerations of public trust and confidence.
- Dedication to the well-being of Foundation staff by supporting personal and professional development.
- A commitment to safeguarding privacy rights and confidential information.
- A management of resources which maximizes philanthropic purposes and assures the intent of each individual donor is honestly fulfilled.
- An observation of ethical boundaries, including respect and understanding for all people, with decisions made without regard to race, religion, national origin, ethnicity, gender, age, socioeconomic status, sexual orientation and or disability.
- The avoidance of actual or apparent conflicts of interests, excessive compensation and unnecessary expense.
- An acknowledgement of the codes of ethics maintained by other professional organizations which serve philanthropy.

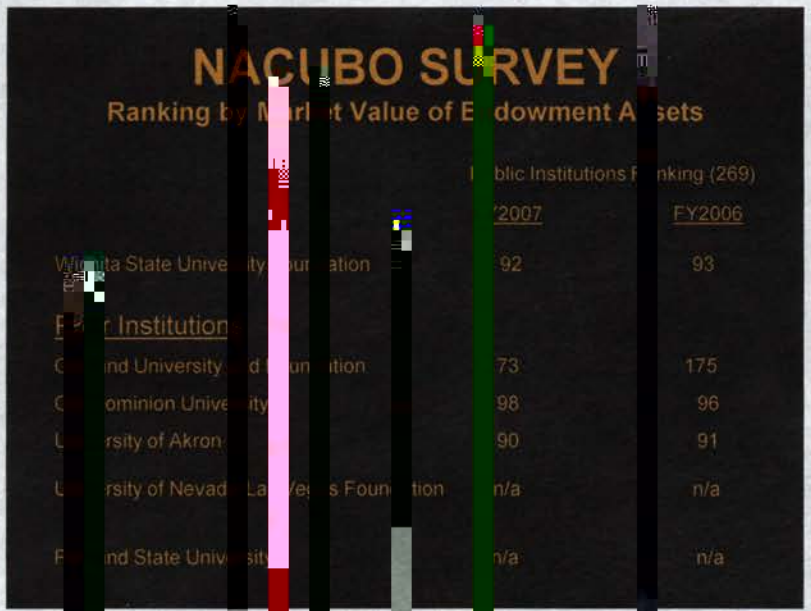


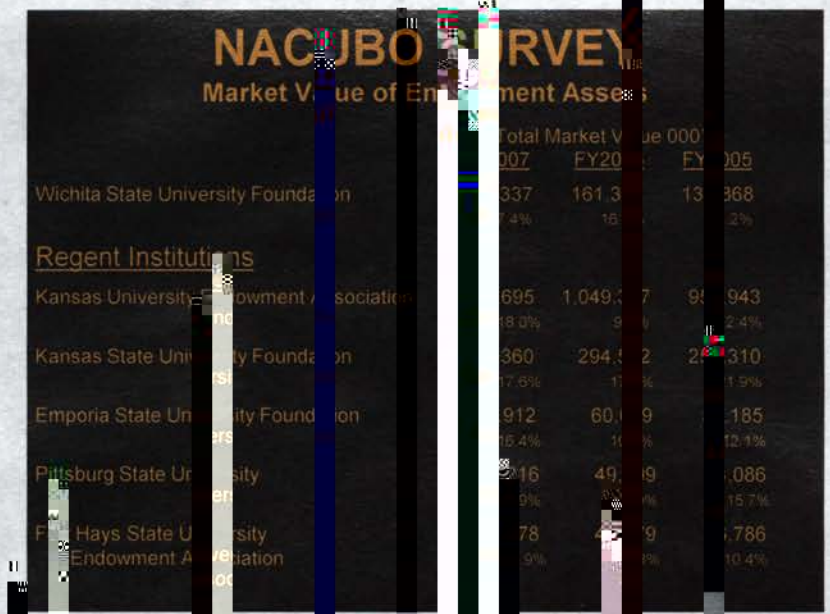


Net Assets and Giving History

Millions
$180,000,000
$160,000,000
$140,000,000
$120,000,000
$100,000,000
$80,000,000
$60,000,000
$40,000,000
$20,000,000
93.8
122.1
125.4
1999
2000
2001
2005
2006

Pubic Institutions Ranking (269)
FY2006
Wichita State University Foundation
93
Regent Institutions
Fort Hays State University Endowment Association
156
Pittsburg State University
150
Emporia State University Foundation
135
Kansas State University Foundation
68
Kansas University Endowment Association
20

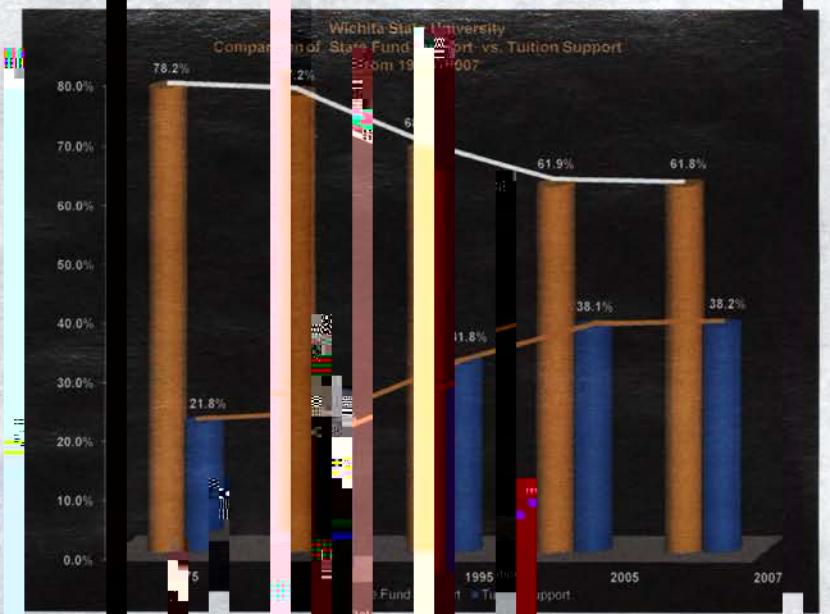

NACUBO SURVEY
Ranking by Market Value of Endowment Assets
Public Institutions Ranking (269)
FY2007
FY2006
Wichita State University Foundation
92
93
Peer Institutions
73
175
98
96
90
91
n/a
n/a
n/a
n/a

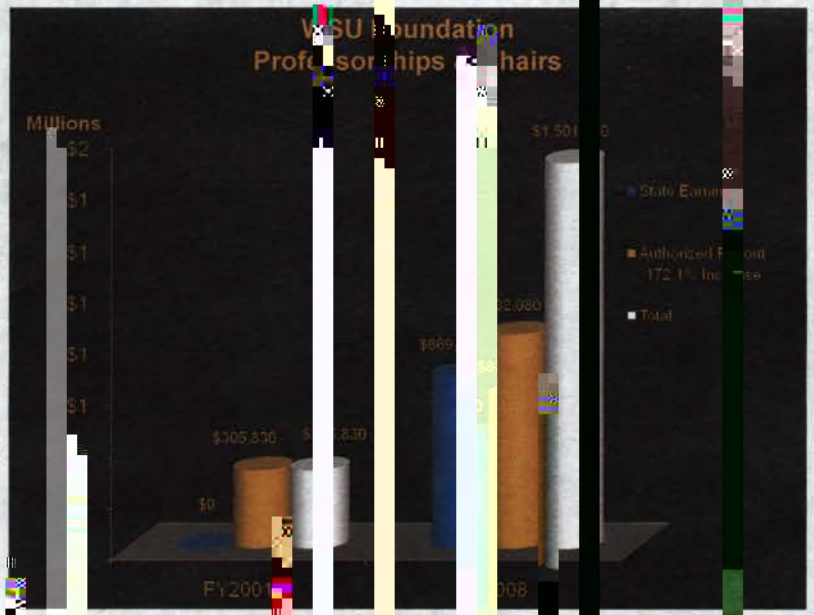

NACUBO SURVEY
Market Value of Endowment Assets
Total Market Value 000
FY2007
FY2006
FY2005
Wichita State University Foundation
Regent Institutions
Kansas University Endowment Association
Kansas State University Foundation
Emporia State University Foundation
Pittsburg State University
Fort Hays State University Endowment Association

NACUBO SURVEY

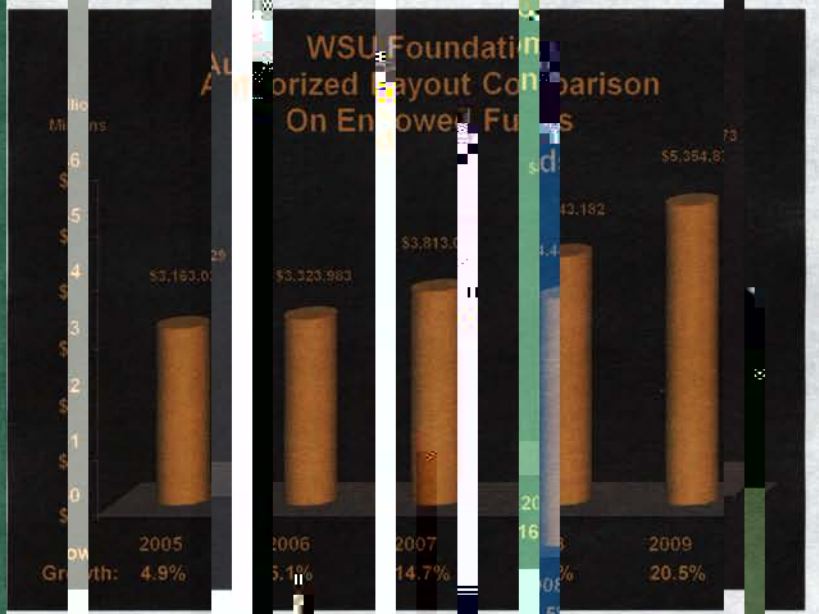
Market Value of Endowment Assets

	Total Market Value 000's		
	FY2007	FY2006	FY2005
State University Foundation	189,33[illegible]	61,301	138,868
	17.[illegible]	16.2%	7.2%
Institutions			
ty of Al[illegible]	192,7[illegible]	168,088	157,821
	14[illegible]	6.5%	8.6%
ainion University	177,8[illegible]	153,009	133,174
	16[illegible]	14.9%	13.1%
Univer[illegible] and Foundation	41,72[illegible]	31,101	29,623
	34[illegible]	5.0%	5.8%
ty of Ne[illegible]a-Las Vegas Foundation	n/a	n/a	n/a
State University	n/a	n/a	n/a

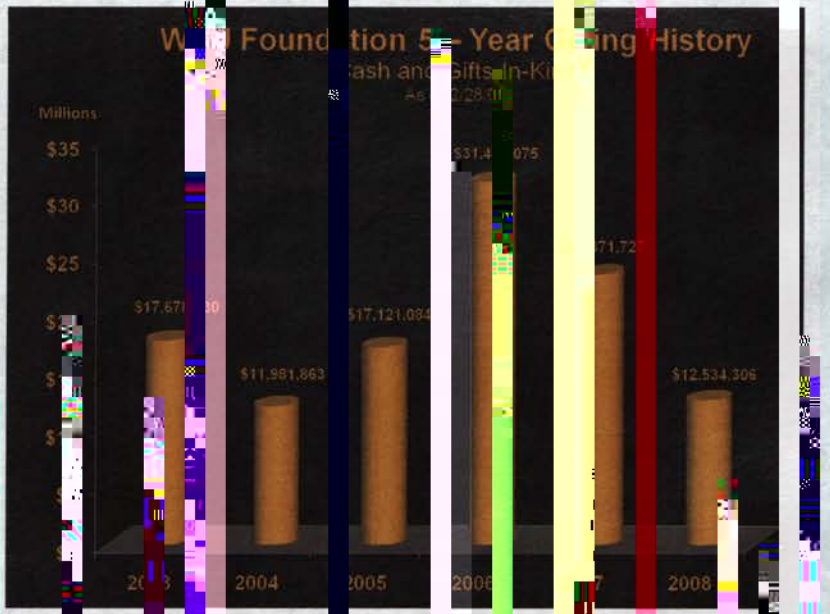


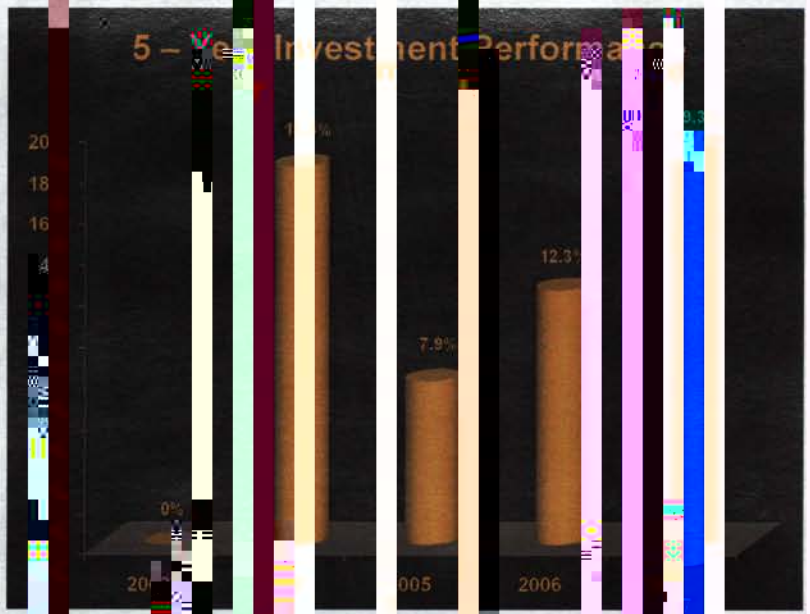

Millions
$305,830
$0
Total

Increase


WSU Foundation
Authorized Payout Comparison
On Endowed Funds
Millions
$3,163.0
$3,323.983
$3,813.
$5,354.8
2005
2006
2007
2009
Growth: 4.9%
14.7%
20.5%

WSU Foundation
Scholarship Authorized Payout Comparison
On Endowed Funds
Millions
$3
$3
$2
$2
$1
$1
$0
$1,691.9
$1,819.50
$2,120.40
$2,580.080
2006
2007
2008
2009
Growth:
4.9%
7.5%
16.5%
21.7%


Millions
$35
$30
$25
$11,981,863
$17,121,084
$12,534,306
2004
2005
2008


20
18
16
7.9%
12.3%
0%
2006

WSU Foundation
Total Support to Campus FY08

Endowed Funds Authorized	$ 4,44[illegible]188
Current Funds Available	$ 7,55[illegible]350
Total	$11,99[illegible]54

WSU Foundation
Total Scholarship Support to Campus FY

Endowed Funds Authorized	$ 2,120,400
Current Funds Available	$ 318,078
Total	$2,438,478

What you do that is beneficial to the work of the WSU Foundation

- Lead in the learning process, which is the fundamental mission of the university
- Provide support mechanisms so students will be successful and graduate
- Encourage students to participate in research opportunities
- Give students avenues of engagement which leads to connected alumni"
- Create opportunities for alumni to be involved

- Give of time, knowledge and expertise to community groups

- Communicate academic & programmatic successes via the media

- Foster good citizenship and prepare students for leadership roles at the local, state and national level

- And more!

Questions?

Wichita State University Faculty Senate meeting Monday, April 14, 2008

MEMBERS PRESENT: Bolin, Brooks, Byrum, Campbell, Carruthers, Close, Coufal, Decker, deSilva, Forlaw, Gordon, Hamdeh, Hemann, Hershfield, Ho, Klunder, Lancaster, Liera Schwichtenberg, Miller, P.Moore

aKBOR members will be on campus tomorrow. Executive Committee meets with them at 9am.

b. April 25 and 26 AAUP events: Friday the 25th, 2pm, reception, Dr Gary L. Miller will present on his vision of shared governance. Saturday the 26th, State AAUP meeting. Register: http://aaup-ks.org

cNext Senate: HR will speak about 9/pay12 pay schedule issues (to comply with IRS, “spread” pay must now be handled privately). Mary Herrin, Vice President, Finance and Administration will present a budget update.

d. May 13 Faculty Awards Ceremony and General Faculty Meeting.

VI. Old Business:

A. Amended Motion from the Executive Committee regarding the proposal for +/ grading: Motion to adopt plus/minus grading