

2017-18

# First-Year Seminar Manual



Office of Student Services  
William Stillman University





# High-Impact Educational Practices

Arizona State University (ASU) is committed to providing a high-quality education for all students. The university's commitment to excellence is reflected in its focus on high-impact educational practices (HIEPs). These practices are designed to enhance student learning and engagement, and to prepare students for the challenges of the 21st century. ASU's HIEPs include: writing-intensive courses, collaborative learning, experiential learning, and service learning. These practices are integrated into the university's curriculum and are supported by a variety of resources and programs. ASU's commitment to HIEPs is a key factor in its success as a leading research university.

## F.Y.S. Student Experience

My first experience at ASU was a writing-intensive course. This course was designed to help students develop their writing skills and to engage in collaborative learning. The course was taught by a professor who was passionate about teaching and who provided a supportive learning environment. This experience was a key factor in my decision to attend ASU and to pursue a degree in education.



# Course Objectives

## General Education Objectives (GEO)

1. Analyze the relationship between the individual and society.
2. Demonstrate an understanding of the historical and cultural context of the United States.
3. Evaluate the impact of the individual on society.
4. Explain the role of the individual in the development of the United States.
5. Demonstrate an understanding of the role of the individual in the development of the United States.
6. Demonstrate an understanding of the role of the individual in the development of the United States.

## Specific Student Objectives (SSO)

1. Compare and contrast the role of the individual in the development of the United States.
2. Demonstrate an understanding of the role of the individual in the development of the United States.
3. Evaluate the impact of the individual on society.

# Components and requirements of FYS

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# Written Assessment

FYS.1001 - Introduction to Physics I



# Success Coaches

At the end of the year, I will be able to...  
I will be able to...  
I will be able to...  
I will be able to...  
I will be able to...

Success Coach: \_\_\_\_\_

F.A.I.L.

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# Financial Literacy

Source: U.S. Department of the Treasury, Office of Financial Literacy, (1999, 2012). Treasury Department, Office of Financial Literacy, Bureau of Consumer Financial Protection, Office of Financial Literacy.

Office of Small Business Management  
115 North High Street  
[OSMM@treasury.gov](mailto:OSMM@treasury.gov)  
316-978-3254  
[www.treasury.gov/OSMM](http://www.treasury.gov/OSMM)

Michigan Community Mortgage Program

Office of Financial Literacy  
203 J Street, High Street  
[fl@treasury.gov](mailto:fl@treasury.gov)  
(316) 978-3430, (855)-978-1787  
[www.treasury.gov/fl](http://www.treasury.gov/fl)

Community Bank  
RSC 1  
(316) 978-3850

Michigan Community University  
316.683.1199



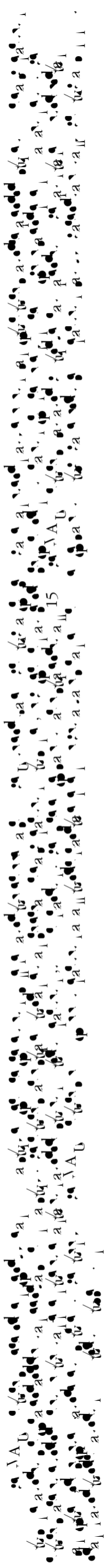
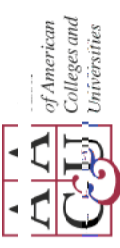


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# WRITTEN COMMUNICATION VALUE RUBRIC

for more information, please contact [value@aacu.org](mailto:value@aacu.org)



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## Definition

Eva