

President Jeff Jarman
Summary of Senate Activities 2019 2020

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2. Meeting Schedule: The committee meets four to five times during the academic year depending on application due dates and committee availability.
3. Committee Activities: The committee oversees a fiscal year budget of approximately \$**118,760** to be used to fund three internal grant programs

the University Research/Creative Award (URCA),
the Multi-disciplinary Research Projects Award (MURPA), and
the Research/Creative Award (ARC).

Committee members are also charged with reviewing applications for sabbatical leave and making recommendations to the Provost.

During FY20, **45** grant applications, **40** nominations for faculty awards and **11** applications for sabbatical leave were reviewed and voted on by the committee. The committee recommended funding **27** of these awards for a total of \$**118,757.00**. The committee is responsible for recommending award winners from nominations submitted for the following Excellence Awards: Excellence for Creative Activity Award, Excellence Award for Community Research, Excellence in Research Award, Faculty Risk Taker, Young Faculty Risk Taker, Young Faculty Scholar, Excellence in Accessibility, Advancement in Teaching, Online Teaching and Excellence in Teaching.

The committee reviewed 11 applications for sabbatical leave and recommended sabbatical leave be granted for all applicants.

4. All recommendations for awards for Fiscal Year 2020 have been made. The committee has received 13 proposals for FY2021 URCA awards and will review and make recommendations to the Provost during this academic year.
5. Recommendations:

The committee will revisit the application guidelines for URCA, MURPA and ARCS internal grant opportunities.

The committee will study the application guidelines for awards for excellence at the beginning of Fall 2020 semester.

FYS Data: FYS Pre and Post Writing Rubric Test Scores, Fall 2019

- Analysis shows a statistically significant difference pre-test to post-test, with improvement at post-test (3.08 to 3.81 on 5-point scale).
- Letter grade analysis shows that less than 1% failed English 101, and 7.3% received less than passing grade). Mobility table from pre-test grades to post-test grades shows upward movement for 65% of students, static grade for 27% and 6.8% saw a decrease in grade over the semester.

General Education Communication Assessment, Fall 2019

- Scores were up slightly from previous year, with an increase in mean from 2.72 to 2.73 on

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[Redacted]

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Business Intelligence and Predictive Modeling (BIPM)



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Pending Issues

1. Committee Members:
 Abu Asaduzzaman, Engineering
 Whitney Bailey, Applied Studies
 Rebecca Bechtold, LAS Humanities
 Carol Bett, Health Professions
 Dan Close, LAS Social Sciences
 Pattie Bradley, Business
 Kirsten Castaldi, Fine Arts
 Lizzy Walker, Chair, University Libraries
 Vacant, LAS, Natural Sciences
 Student representative, Vacant
2. Frequency of Meetings: One meeting for the academic year.
3. Work Undertaken by the Committee: Nothing to report.
4. Pending Issues: None noted
5. Recommendations: Make students more aware of this committee and enhance efforts to recruit for a student representative.

- No report provided

- No report provided

1. Committee Members: Brigitte Roussel (Chair, LAS Humanities); Susan Bray (Applied Studies); Perlekar Tamtam (Engineering); Brandi Jackson/Gina Riggs (Health Professions); Mike McLeod/Patty Bradley (Business); Angela Paul (University Libraries); Peer Moore-Jansen (LAS Social Sciences); Jim Bann (LAS Social Sciences); Kirsten Johnson (Fine Arts). There was no student representative.
2. Frequency of Meetings: The committee meets 14 months a year, including the summer months. Meetings were held on the following dates: August 14; August 15; September 19; October 24; November 21; December 12; January 15; January 16; February 20; March 19; April 16; May 14; June 18; July 16.
3. Work Undertaken by the Committee: In the last academic year, the committee continued to review student petitions, with meeting agendas comprised of petitions ruled on by the college-level exceptions advisory committees, including rulings on readmissions, late drops, late/medical withdrawal requests, academic forgiveness, grade change, and other exceptions to established rules.

Some foci this past academic year have been: the implementation of the new Strategic Planning Applied Learning/Research Experience component as part of the graduation requirement (starting with the fall 2019 catalog); an emphasis on requesting Success Coach and/or Care Team to assist at-risk students in clarifying their needs/goals and establishing an academic path with wellness and success in mind; and a request to academic advisors to establish documentation on whether important academic dates are in course syllabi to prove that students had or did not have access to crucial information when student's petitions do not state so.

4. Pending Issues - None noted

5. Recommendations - None noted