

College Req-year degree
sition of a liberal arts degree

Understanding the values of civic and social citizenship
Appreciating disciplinary integration
Applying learning in a range of domains

Reasoning scientifically

Deducing relationships (qualitatively or quantitatively) between cause and effect and the relative importance of multiple causes, basing conclusions on firm evidence rather than dogma, building and testing models of (small parts of) the reality surrounding us, is the systematic way of analyzing any situation within and outside of the natural sciences. It is a prerequisite to making informed decisions and protects against being easily manipulated.

Key Questions

Educating the whole and career readiness
Identifying competencies
Working out how competencies are met
Progression: LAS requirements Gen Ed
Being able to answer the question: why?

Unaddressed Questions

How many credits?
Which courses?
How much double dipping – major / gen ed?
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LAS Graduation Requirements – Competencies Framework – April 30, 2021

Competency	Class	Purpose	Credit Hours
I. Introduction			
	- introduction to Fairmount College	- course designed to teach students how the various disciplines in the college arrive at truth	3
II. Communications			
	- reading/writing	- three courses designed to improve students' reading, writing, and speaking skills	3
	- reading/writing		3
	- speaking		3
III. Quantitative Literacy			
	- numeracy	- course designed to teach students the fundamentals of numeracy	3
IV. Scientific Reasoning			
	- natural sciences	- course designed to teach students scientific reasoning in the natural sciences	5
	- social sciences	- course designed to teach students scientific reasoning in the social sciences	3
V. Technology and Innovation			
	- technology	- course designed to teach students how to use technology and liberal arts studies	3
VI. Cultural Expression and Diversity			
	- diversity	- course designed to teach students how to integrate diversity into liberal art studies	3
	- cultural expression	- course designed to teach students how to understand and appreciate cultural difference	3
VII. Foreign Languages			
	- foreign language	- course designed to introduce students to the study of a foreign language	5
VIII. Civic and Social Citizenship			
	- civics	- course designed to teach students about past and present civics	3
	- social engagement	- course designed to teach students how to understand and solve social issues	3
IX. Interdisciplinary Integration			
	- interdisciplinary	- course designed to teach students how to integrate different disciplinary approaches	3
X. Applied Learning			
	- capstone	- course designed as a culmination project (internship, experiment, research paper, etc.)	3
Total:			49

Course Examples

- examples of courses which could satisfy each competency

Competency	Course Examples
I. Introduction	<ul style="list-style-type: none">- CHEM 103: Introductory General, Organic, and Biochemistry- CJ 191: Introduction to Criminal Justice- PHIL 100: Meaning of Philosophy- SOC 111: Introduction to Sociology
II. Communications	<ul style="list-style-type: none">- COMM 312: Nonverbal Communication- ENGL 340: Shakespeare- HIST 501: American Colonies- ANTH 352: Linguistic Anthropology
III. Quantitative	