



Program Review Self-Study

Academic unit: Anthropology

College: Liberal Arts & Sciences

Date of last accreditation report (if relevant): n/a

List all degrees described in this report (add lines as necessary)



complex world of the local, national and global community.

1d. Has the mission of the Program (s) changed since last review?  Yes  No

The program mission has not changed, but along with significant change in the composition of faculty, details of

the work, and objectives are in the process of being significantly modified and adjusted to continue how the

publication of research, helping them to build a strong professional foundation. The graduate program includes

of anthropological activities related to collections

- e. theoretically driven anthropological or ethno-historical library research
- f. appropriate internships, apprenticeships, or volunteer positions
- g. managing or planning the management of cultural resources

3. To produce students who can demonstrate proficiency in each of the three subfields of Anthropology (Biological Anthropology, Cultural Anthropology, and Archaeological Anthropology) in terms of knowledge of:

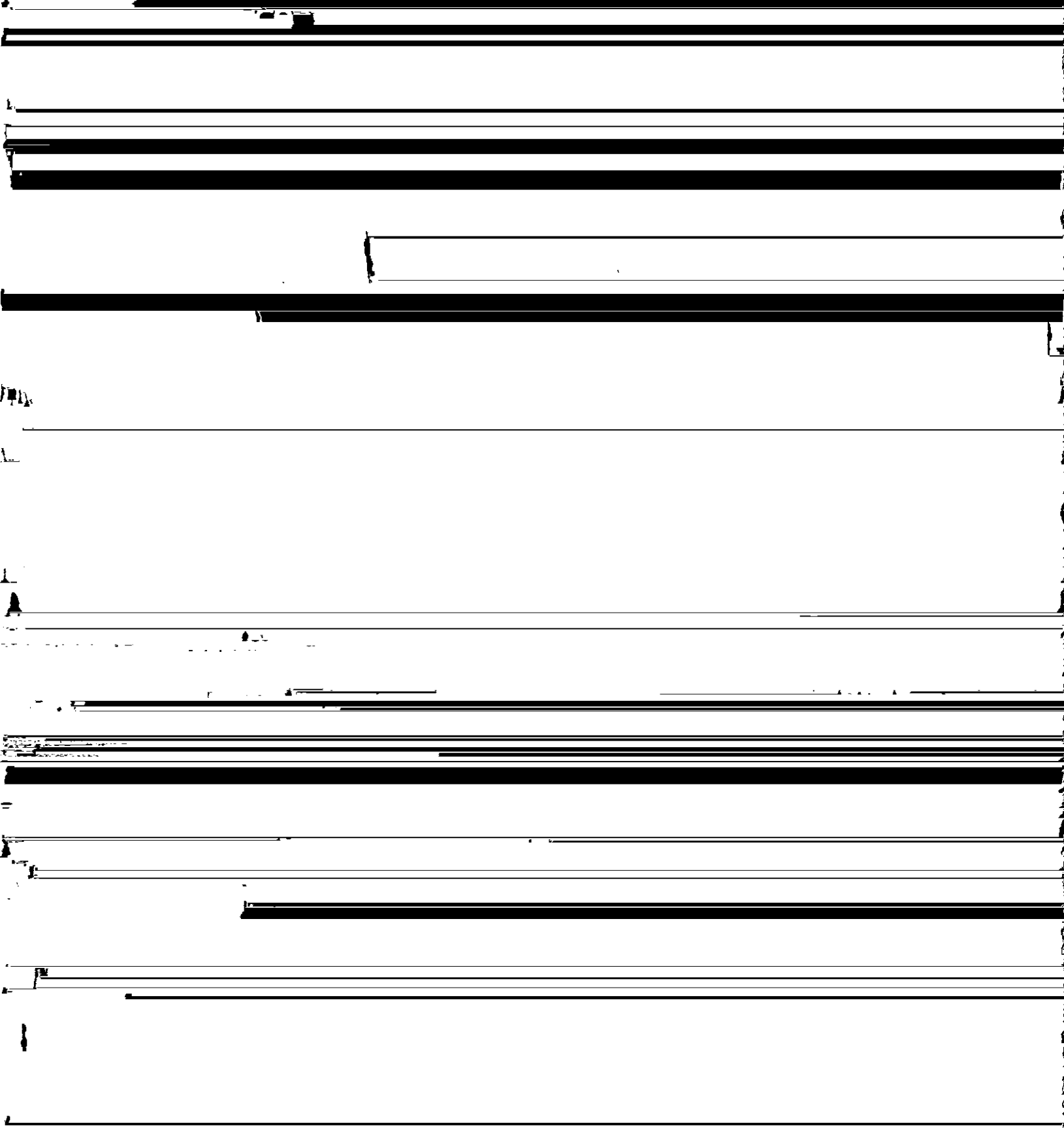
Seven faculty members (7.0 FTE), include two tenured full professors, two tenured Associate Professor, three tenure-track (un-tenured) Assistant professors. Six faculty members taught a course load of 3 courses (1 FTE) per semester. Exceptions include illness or Family Leave. One faculty member taught 3 sections per year (0.5FTE) (phased-retirement) during the entire review period and phase-retirement (Table 2.1)

Table 2.1: Faculty members who were on leave during the review period. The table lists the name, title, and qualifications of the

**Research:**

All faculty are engaged in research and several engage students in their efforts. The department provides a graduate research assistant to each faculty to support the faculty and the students in research and learning.

Based on self-reported data, the faculty combined to publish or present 125 scholarly publications (books or



**2. Assessment of Program Objectives, Methods, Student Progress and Educational Outcomes**

**Program Objective one – admissions:** To maintain or increase undergraduate enrollments and to recruit a pool of



During the entire review period, Arth 102 and 103 includes both on-line and class room sections and the

theory and appreciation of diverse human social systems. In Fall 2012, fifteen students (83%) met or exceeded the minimum expectations, thus returning to the level of success observed during the prior

Program Objective six. To periodically review, re-evaluate and, if necessary, revise the program objectives and the curriculum. The achievement of objective number six will be through tracking of student progress over time, official and unofficial feedback from faculty, students and the graduate school and annual reviews of the

program assessment.

- a. Outcomes: The faculty regularly implements curriculum changes to better reflect the individual strengths of faculty. New courses include Anthropological Linguistics, Archaeology and Ethnicity, Cultural Resource Management, Beginning and Advanced GIS Applications. New seminar courses include Mortuary and Cemetery Anthropology and Bicultural Anthropology. Other courses

12-13	Mean: 3.3; Median 4.0; (Progr: 58.3%; Coll:77.5%; Univ: 82.5%) (n=21)	3				
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*3e. Assessment of general education/KBOR Foresight 2020 initiatives.*

The department has reviewed the following documents in order to assess its compliance with the general education requirements:

[Redacted text]

[Redacted text]

Education, with the following documents and others. One of these documents specifically addresses the department's

online are succeeding at a higher rate than those who take the course in the classroom. Students who take the test on-line perform noticeably better (71.56%). It is worth noting that many fewer of the internet students complete the final exam. This is consistent with expectations because of differences in ability of students to refer to their texts and notes while taking the exam. Overall, only 72% (156/218) of the students who are enrolled in an on-line section take the final exam. In contrast, 83% (65/78) of those enrolled in a classroom section complete the final exam. It is strongly recommended that the question of why a larger percentage of students who enroll in on-line courses fail to take the final exam to address and improve student success across the board in the on-line

The elevated withdrawal rates are of significant concern, because they run counter to the university's goals of ~~improving student retention and graduation rates in accordance with Foresight 2020 the 10-year strategic~~

agenda put forward by the Kansas Board of Regents. The withdrawal rates suggest that at present we are not adequately engaging students, motivating them, and getting them invested in the online course early on in the semester, as we are able to do in a traditional classroom course

Table 2. Enrollment statistics for on-line and FTF Anthropology 103 courses for AY 2012-2013

Three students are employed by private or government archaeological entities in and outside Kansas, one student is in

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110 Miles	10000	10000	10000
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All faculty members teach a 3-course teaching load per semester. Some faculty teach during pre- and summer sessions. A large part of the teaching effort reaches out to general education, and courses (e.g. Interdisciplinary courses) taught in service to other departments within and outside the college of Liberal Arts and Sciences.

... have attracted smaller endowments of

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