



Program Review Self-Study Template

Academic unit: English

College: Liberal Arts and Humanities

Date of last review 2011

Date of last accreditation report (if relevant) _____

List all degrees described in this report (add lines as necessary)

Degree: BA in English Language and Literature _____

CIP* code: 23.0101 _____

Degree: BA in Creative Writing _____

CIP* code: 23.1302 _____

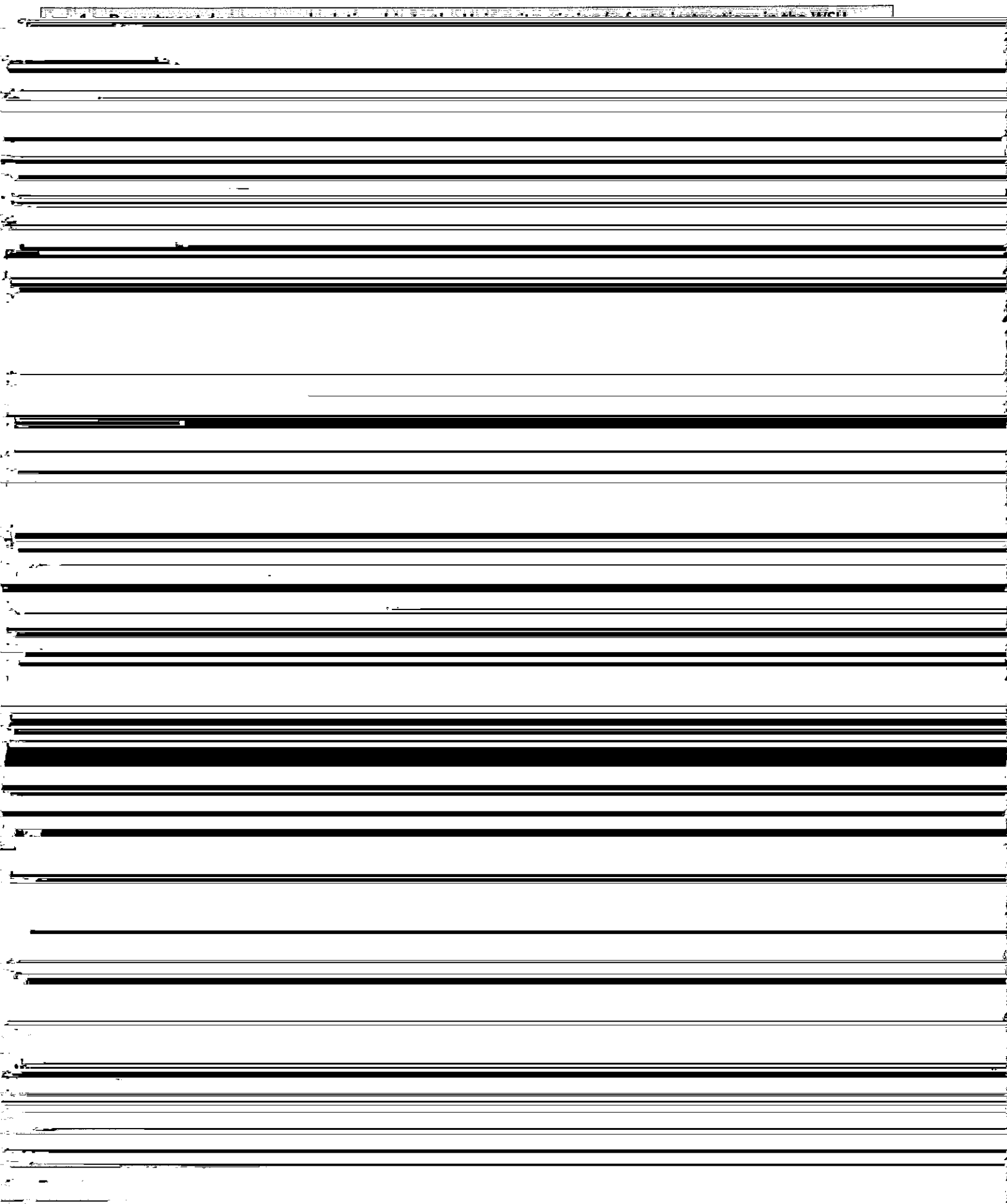
Degree: MA in English Language and Literature _____

CIP code: 23.0101 _____

Degree: MFA in Creative Writing _____

CIP code: 23.1302 _____

Multiple horizontal lines for text entry, including a small shaded box on the left side of the page.



For those reasons we will hire a Composition Specialist this year and continue to fill or create new faculty lines in order to expand these areas in the near future.

- to acquire a working knowledge of the field of literature through familiarity with important works of drama, fiction, poetry, and nonfictional prose in a range of historical periods;
- to carry out informed analysis of literary texts;

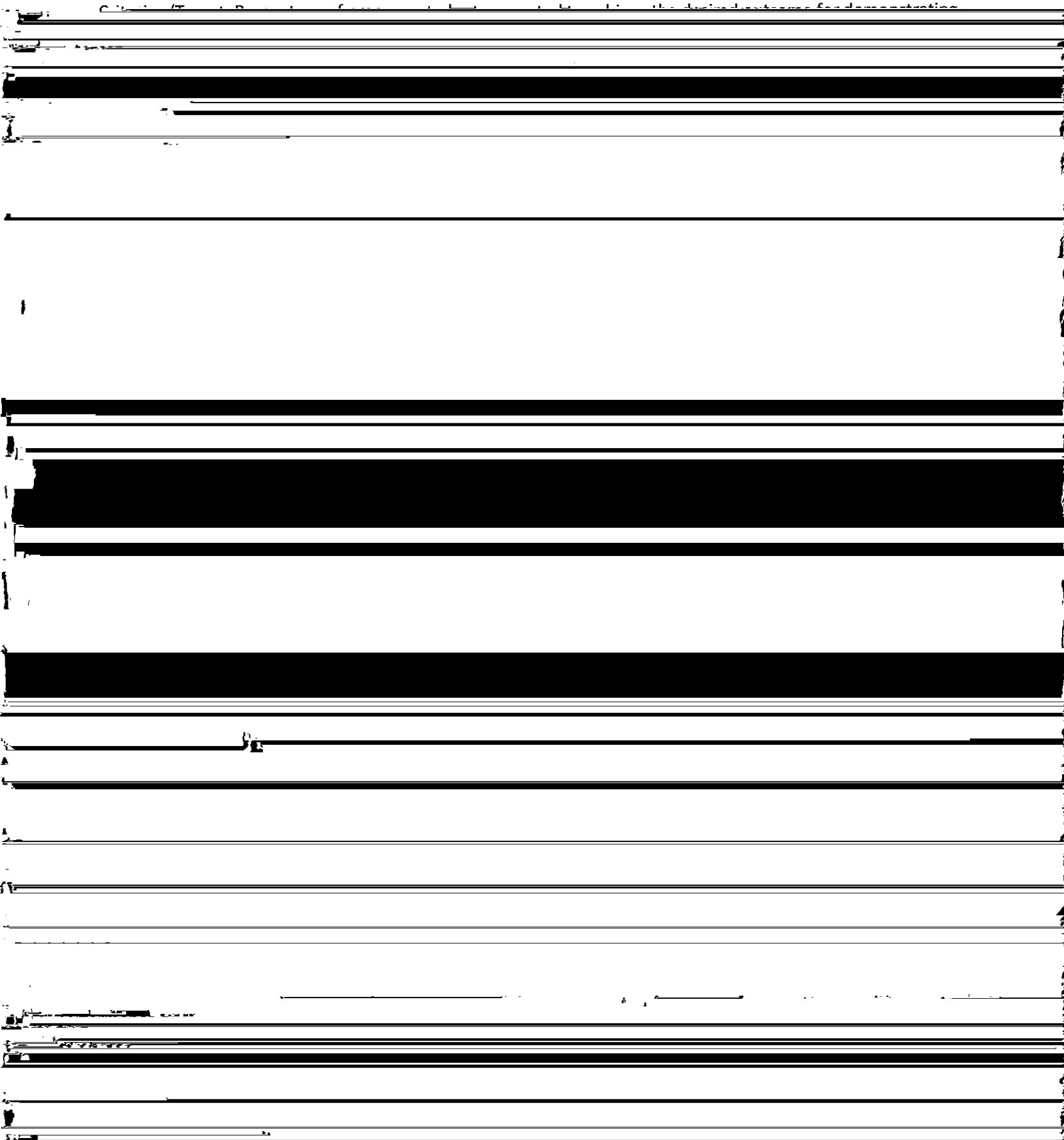
- to think and write critically about literary texts.

The graduate program in literature comprises three plans ranging from 30-33 units each. Students explore authors and genres in a range of literary periods and do advanced literary research. It is designed for students who plan to seek a more advanced degree with the idea of teaching at the college level, students who are already teaching or aspire to teach at the community college level, and those who wish to pursue advanced

numbers in 2009 and 2010)). However, the five-year rolling average remains 200 for Language and Literature, a bit up from the previous average and in line with individual year enrollment averages since 2006. Creative Writing rolling average is also comparable to previous years. Numbers of English department majors thus seem roughly stable over the period.

Departmental instructional productivity is very strong considering the nature of our courses. Our five year ~~average student credit hour production was 16,855 with all years of this review period falling above the average~~

...the Justice Department for demonstration



		30-book list and to the student's own work.	comprehensive exams.	
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*** Pre test score is statistically different from Post test at the <.000 level.

Based on a November 2012 survey of 19 MFA students conducted by the creative writing program director

The 19 MFA students surveyed in 2012 proposed a new MFA curriculum which would offer MFA

Provide assessment here:

The quality of all programs seems to have improved somewhat during the review period. The quality of students that the program is attracting has risen somewhat as evidenced by entering GPAs and ACT scores. Student satisfaction is generally strong, though there is variance in the review period that bears continued monitoring. The program is generally successful in helping students meet learner outcomes. The MA program awards Fellowships each semester to deserving students who compete for the award by submitting a scholarly abstract. MA students, while not required to publish or present papers, have a distinguished record

unusual since our students come from other parts of the country (or the world) to join the program. The

Employment of Majors*

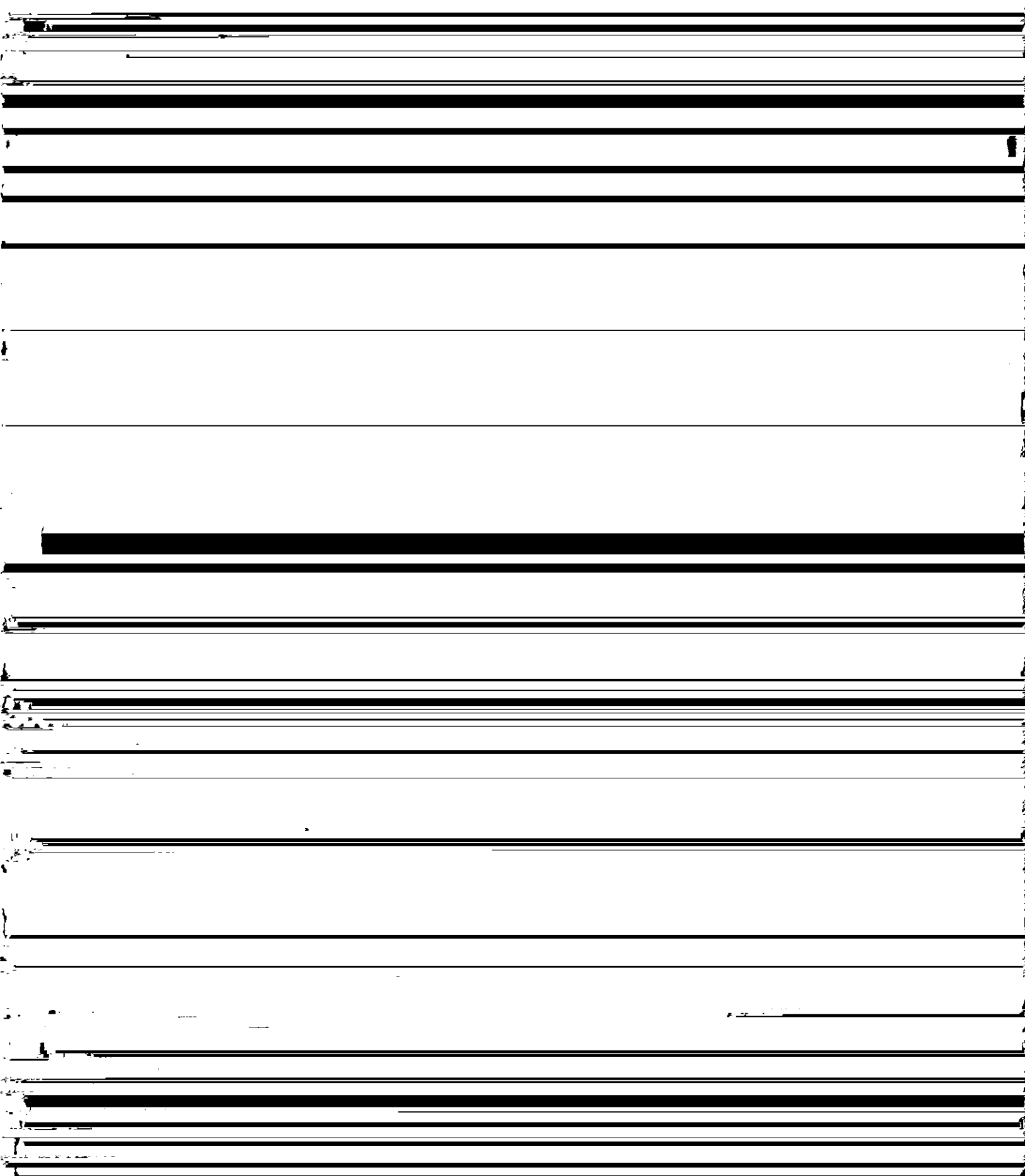
Wichita Community Association gives \$17,000 to the Creative

Writing Program for its Writing Now Reading Now 2013-14 series, which offers WSU students, faculty, and citizens readings by the nation's top poets and fiction writers and by its graduate students.

The Writing Program provides a writing foundation for all undergraduate students at Wichita State University

double the number of applications and the director answering more queries about the program, arranging a

~~_____~~



Appendix A:

Guidelines for MA Comprehensive Exam Essays

1. Demonstrate a command of the basic facts and knowledge of specific literary texts; knowledge of

[The remainder of the page is obscured by heavy black redaction bars.]

Appendix:

Grading Sheet

Ideas (25%):

(23-25) Interesting, demonstrating sophistication of thought. Central idea is stated clearly, worth developing, and limited enough to be manageable. Recognizes some complexity, limitations, contradictions, or qualifications of its thesis. Demonstrates clear understanding of

Appendix: Assessment Rubric

(1) Content

➤ The essay has something to say and says it well.

Excellent good adequate needs improvement

Appendix:

Essay Rubric: Instructor Copy

Name: _____ Assignment: _____

Assignment Requirements, Topic Development, Thesis, and Use of Evidence

- The essay develops a **topic** that meets all of the assignment requirements, is sufficiently narrow for the required length, and does not stray into irrelevant discussion:

- The **thesis** clear, easily identifiable to the reader, and insightful:

Needs improvement	Average	Above average	Excellent
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- The essay displays a level of **analysis** appropriate to the course rather than merely summarizing the topic or literary text(s):

Needs improvement	Average	Above average	Excellent
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- The essay shows that the writer understands and can make an argument about both the **stylistic and thematic** properties of literary works:

Needs improvement	Average	Above average	Excellent
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sequence, make use of appropriate transitions and repeated words/phrases, are varied in length and type, and are free of mistakes in grammar, punctuation, and spelling:

Needs improvement Average Above average Excellent

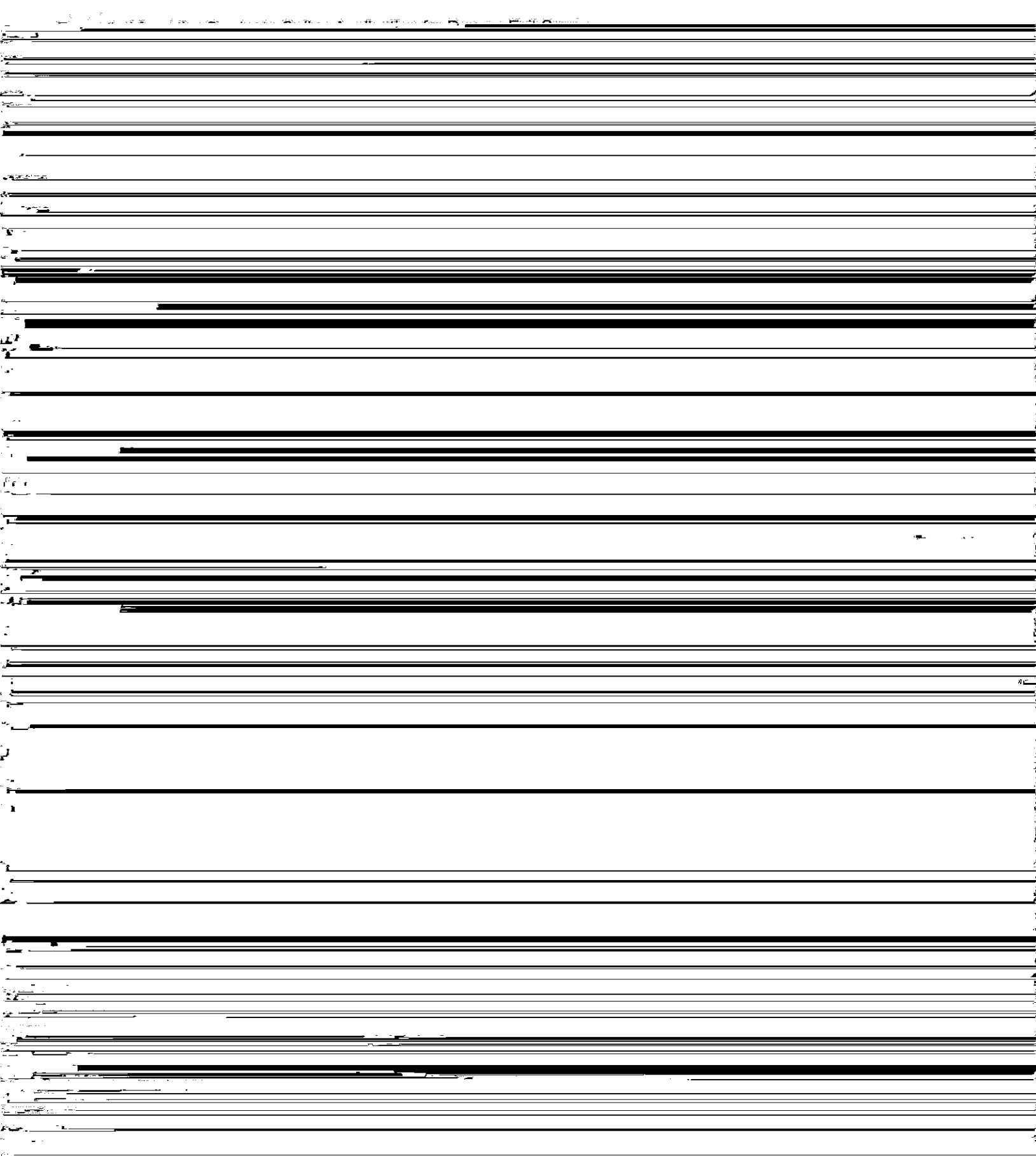
- The **language** is vivid and lively, with precise and concrete words chosen and vague words, awkward phrasings, and

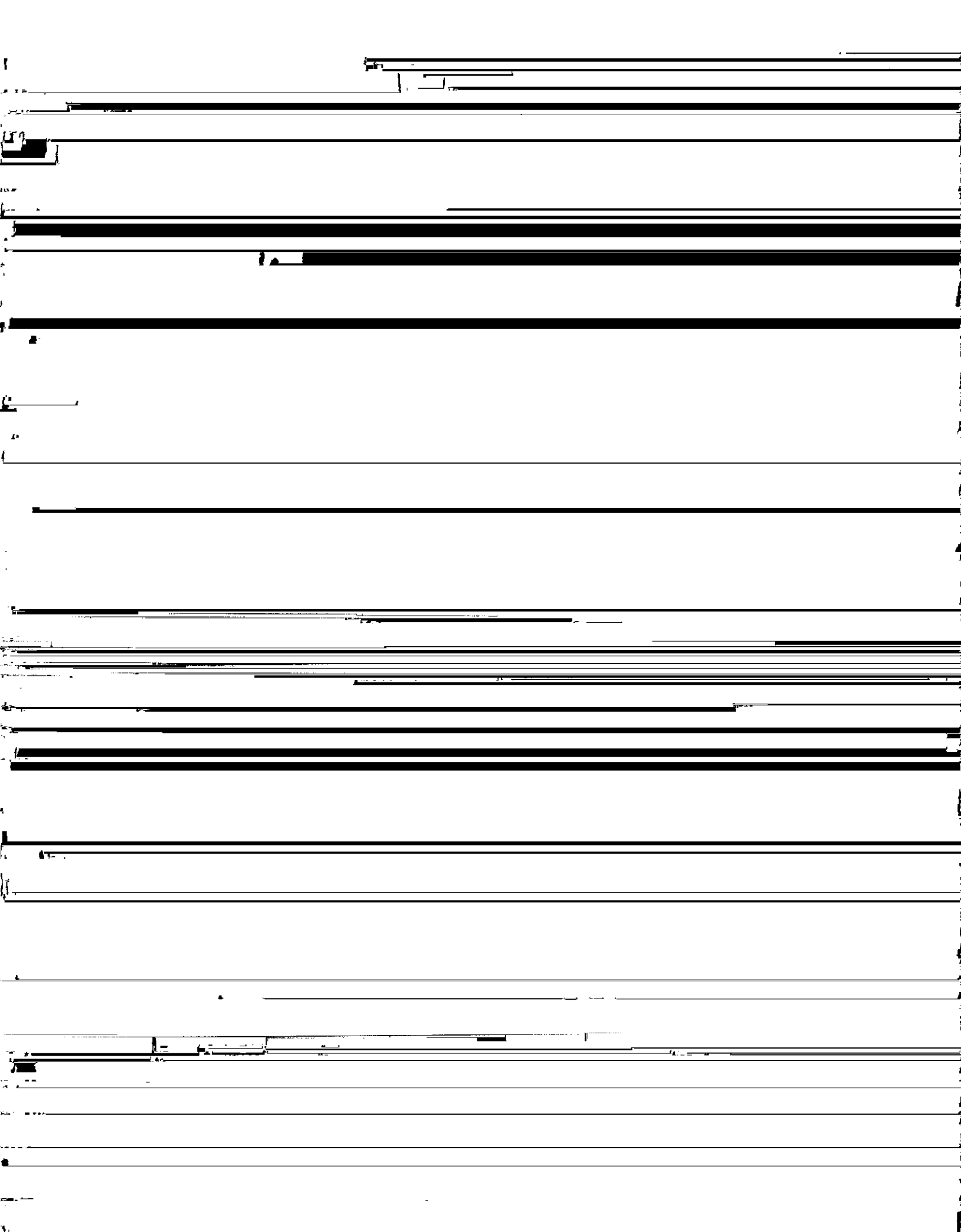
Appendix

(Organized dramatically perhaps into scenes so that tension or conflict have an emotional effect; point of view used consistently to help the reader experience the setting and feelings that arise from the situation; care taken with paragraphing)

Quality of the language 5 10 15 20 25
(Use content and precise words and phrases including language which is concrete and appeals to all of the senses and

Appendix





2000 academic advisor help and forms

