



Program Review Self-Study Template

Academic unit: History _____

College: Liberal Arts and Sciences _____

Date of last review 2011 _____

Date of last accreditation report (if relevant) n/a _____

List all degrees described in this report (add lines as necessary)

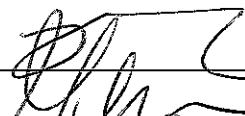

Degree American History _____ CIP* code 54.0102 _____

Degree European History _____ CIP code 54.0103 _____

Degree Public History _____ CIP code 54.0105 _____

*To look up, go to: Classification of Instructional Programs Website, <http://nces.ed.gov/ipeds/cipcode/Default.aspx?v=55>

Faculty of the academic unit (add lines as necessary)

Name	Signature
Travis Bruce 	<u>4/11/2014</u>
	<u>sh...</u>

1. Departmental purpose and relationship to the University mission (refer to instructions in the WSU Program Review document for more information on completing this section).

a. University Mission:

The mission of Wichita State University is to be an essential educational, cultural, and economic driver for Kansas and the greater public good.

b. Program Mission (if more than one program, list each mission):

The purpose of the department of history at Wichita State University is to illuminate the forces that have shaped our world and to provide a historical perspective for the future. To accomplish those goals, the department offers a flexible program of study. While students may focus on a specific area of concentration

the program introduces them to a variety of classes that assures them a foundation for an integrated liberal

- e. Provide an overall description of your program (s) including a list of the measurable goals and objectives of the program (s) (programmatic). Have they changed since the last review?

Yes No

If yes, describe the changes in a concise manner.

and geography.

Objective: Students will demonstrate knowledge of American, European, and

1. The first part of the document discusses the importance of maintaining accurate records of all business transactions.

2. This section outlines the various methods used to collect and analyze data for the study.

3. The results of the study indicate a significant correlation between the variables being measured.

4. It is concluded that the findings have important implications for the field of research.

5. Further research is needed to explore the underlying mechanisms of the observed effects.

6. The study provides a foundation for future investigations in this area.

7. The authors express their appreciation to the participants and the funding agency.

8. The document concludes with a list of references and a summary of the key findings.

9. The overall goal of the research was to provide a comprehensive overview of the topic.

10. The study was designed to address the research objectives and hypotheses.

11. The data analysis revealed several interesting patterns and trends.

12. The findings suggest that there is a need for more targeted interventions.

13. The study contributes to the existing body of knowledge on the subject.

14. The authors hope that the results will be useful to other researchers.

15. The document is intended to provide a clear and concise summary of the work.

16. The study was conducted in accordance with the highest standards of research ethics.

17. The authors are confident that the findings are reliable and valid.

18. The study was supported by the following grants and funding sources.

19. The authors would like to thank the following individuals for their assistance.

20. The document is available for review and distribution to interested parties.

21. The study was published in the following journal and proceedings.

22. The authors are available for consultation and further information.

23. The study was presented at the following conferences and seminars.

24. The authors are grateful to the reviewers for their constructive comments.

25. The document is a preliminary report and subject to change.

26. The study was conducted over a period of several months.

27. The authors are pleased to share the results of their work.

28. The study was designed to be replicable and transparent.

29. The authors are committed to the integrity and quality of their research.

30. The document is a work in progress and may be updated.

31. The study was conducted in a controlled and systematic manner.

32. The authors are confident that the findings are robust and reliable.

33. The study was supported by the following organizations and institutions.

34. The authors are grateful to the following individuals for their support.

35. The document is a confidential document and should be handled accordingly.

36. The study was conducted in a professional and ethical manner.

37. The authors are committed to the advancement of knowledge and understanding.

38. The study was designed to address the most pressing issues in the field.

39. The authors are pleased to have contributed to the field of research.

40. The document is a valuable resource for researchers and practitioners alike.

41. The study was conducted in a thorough and comprehensive manner.

42. The authors are confident that the findings will be of great value.

43. The study was supported by the following grants and funding sources.

44. The authors would like to thank the following individuals for their assistance.

45. The document is available for review and distribution to interested parties.

46. The study was published in the following journal and proceedings.

writing.

Objective: Students will be able to speak and write in a clear and concise manner.



Analysis: Determines the extent to which learning outcomes are being achieved and leads to decisions and actions to improve the program. The analysis and evaluation should align with specific learning outcomes and consider all the following factors: *(faint text)*

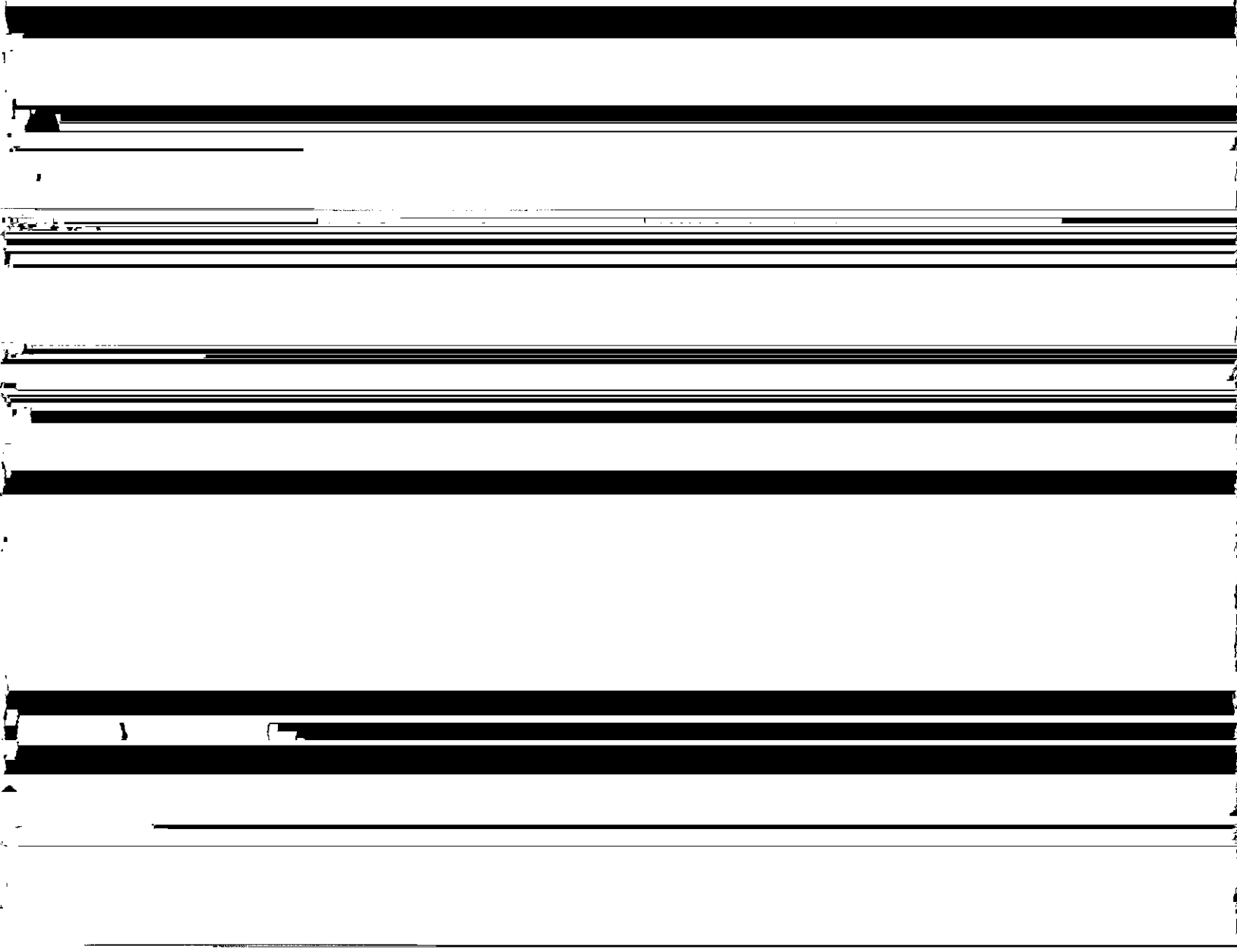
learning outcomes as well as whether the learning outcomes need to be revised

justify this plan as a valid assessment tool, particularly since the courses are taught by different faculty on a rotating basis.

- d. Provide aggregate data on student majors satisfaction (e.g., exit surveys), capstone results, licensing or certification examination results (if applicable), employer surveys or other such data that indicate student satisfaction with the program and whether students are learning the curriculum (for learner outcomes, data should relate to the outcomes of the program as listed in 3c).

Evaluate table 10 from the Office of Planning and Analysis regarding student satisfaction data.

Learner Outcomes (e.g., capstone, licensing/certification exam pass-rates) by year, for the last three years				
Year	N	Name of Exam	Program Result (percent satisfied or	National Comparison±



Course content in courses with General Education listing	See Section 3 chart regarding HIST 300 and HIST 698.	All general education related courses offer opportunities to think critically, write, conduct analytical reasoning.
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- e. Provide aggregate data on how the goals of the *WSU General Education Program* and *KBOR 2020 Foundation Skills* are assessed in undergraduate programs (optional for graduate programs).

Note: Not all programs evaluate every goal/skill. Programs may choose to use assessment rubrics for this purpose. Sample forms available at: <http://www.aacu.org/value/rubrics/>

- f. For programs/departments with concurrent enrollment courses (per KBOR policy) provide the

assessment of such courses over the last three years (disaggregated by each year) that assures grading standards (e.g., papers, portfolios, quizzes, labs, etc.) course management, instructional delivery, and content meet or exceed those in regular on-campus sections.

Provide information here:

N/A

- g. Indicate whether the program is accredited by a specialty accrediting body including the next review date and concerns from the last review.

Provide information here:

Daughters of the American Revolution Endowed Scholarship, the Lee and Helen Kamen Scholarship
and the Bill and Donna Aard Endowed Scholarship. Papers are eligible for the Lee and Helen Kamen as

[REDACTED]

4. Analyze the student need and employer demand for the program. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).

Evaluate tables 11-15 from the Office of Planning Analysis for number of applicants, admits, and

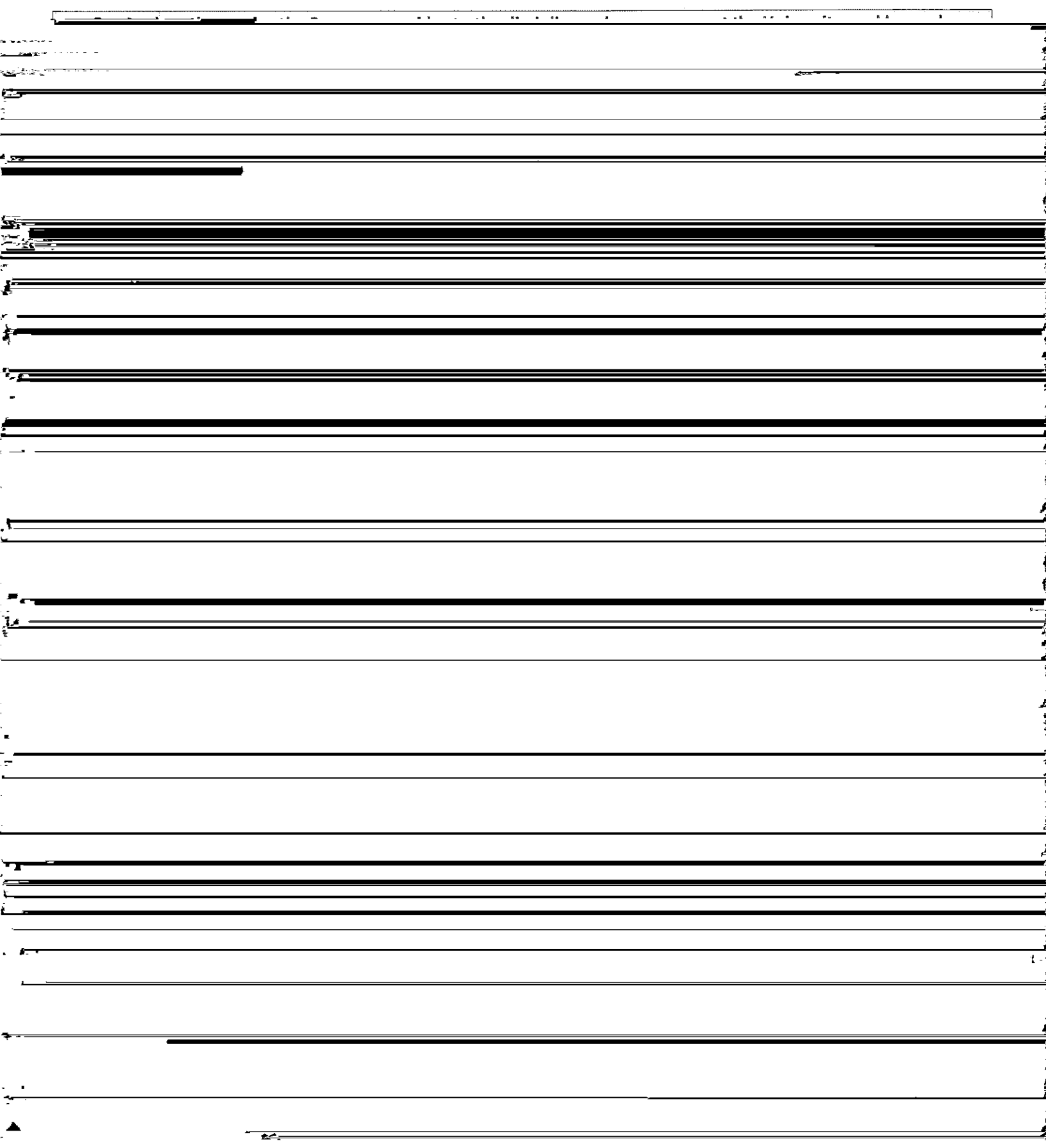
enrollments and percent URM students by student level and degrees conferred.

b. Utilize the table below to provide data that demonstrates student need and demand for the program.

Employment of Majors*						
Average Salary	Employment	Employment % in the	Employment: % related to	Employment: % outside the	No. openings	Projected growth from BLS** Current year only.

pursuing graduate education at the Ph.D. level.

A History major provides students with an important skill set for any number of career paths. The ability to



7. Summary and Recommendations

7.1. Provide a summary of the report including an overview evaluating the strengths and concerns. List

- Goals:
- 1) Restore faculty lines.
 - 2) In so doing, increase faculty diversity.

Provide assessment here:

History is considered a foundational discipline for Liberal Arts education, and therefore vital for any