

DEPARTMENTAL PROGRESS TOWARD ASSESSMENT OF PROGRAM – EVALUATION RUBRIC

Department: Women's Studies Year: 2014	On Target 3	Meets Expectations 2	Does Not Meet Expectations 1
Department is expected to address:			

			sufficient to meet the needs of the program.
Quality of the program as assessed by its curriculum and impact on students	The program assessment clearly shows both alignment and positive impact of the curriculum on student learning.	The program assessment plan is fully implemented and shows the alignment of the curriculum with student learning outcomes as they reflect the quality of student learning	The assessment plan does not align the curriculum with student learning outcomes or does not demonstrate the impact of the curriculum on student learning.
Demonstrated student need and employer demand for the program	The program clearly demonstrates importance based on employer need and student demand.	The program presents data that shows either employer demand or student need.	

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- Fair amount of scholarly productivity for a small department.
- Program is fairly inexpensive, helps support other university programs.
- Fair amount of SCH production for a small department.
- The number of enrolled majors has increased.
- Large number of minority students in program and diverse faculty.
- Assessed prior goal of increasing number of majors (10 a year), realized that was not attainable and revised to increasing 2 majors per semester.
- Department is on target in terms of assessing their major's outcomes.

Needs Going Forward:

- Funding for hiring of a tenure track position.
- Include OPA data tables in documentation.
- Icons