

General Education Writing Rubric Assessment, Fall 2013

Sample: 314 students in 3 Sociology 111 classes (all different instructor) during regular fall 2013 term of which 2 were morning sections and 1 afternoon section all occurring Tuesday & Thursday; no statistical difference in test scores among classes nor time/day offering.

Scoring (4=high)	Mean Writing Rubric Score*		Context of & Purpose for Writing		Content Development		Genre & Disciplinary Conventions		Control of Syntax & Mechanics	
	Pre test	Post Test	Pre test	Post Test	Pre test	Post Test	Pre test	Post Test	Pre test	Post Test
mean	1.95 *** ^	2.18	2.05 *** ^	2.39	1.96 *** ^	2.23	1.81	2.05	1.98 ***	2.03
std dev	0.45	0.40	0.58	0.58	0.64	0.52	0.63	0.55	0.59	0.53
* Sources rubric excluded due to incomplete data; *** statistical difference at the p<.000 level; ^ effect size > .20.										
4	0 0.0%	1 _a .7%	0 0.0%	1 _a .7%	0 0.0%	0 0.0%	0 0.0%	1 _a .7%	0 0.0%	0 0.0%
3	26 _a 15.8%	42 _b 28.2%	31 _a 18.8%	62 _b 41.6%	30 _a 18.2%	42 _b 28.2%	18 _a 10.9%	23 _a 15.4%	26 _a 15.8%	23 _a 15.4%
2	125 _a 75.8%	103 _a 69.1%	113 _a 68.5%	80 _b 53.7%	98 _a 59.4%	100 _a 67.1%	99 _a 60.0%	107 _b 71.8%	110 _a 66.7%	108 _a 72.5%
1	14 _a 8.5%	3 _b 2.0%	20 _a 12.1%	6 _b 4.0%	37 _a 22.4%	7 _b 4.7%	46 _a 27.9%	18 _b 12.1%	28 _a 17.0%	18 _a 12.1%
0	0 0.0%	0 0.0%	1 _a .6%	0 0.0%	0 0.0%	0 0.0%	2 _a 1.2%	0 0.0%	1 _a .6%	0 0.0%

Note: Values in the same row & sub table not sharing the same subscript are significantly different at p< .05 level.

Summary : Mean Writing Rubric post-test score was statistically higher than pre-test measure; while sub scores of Context, Content & Genre were statistically higher at post-test, Syntax post-test score was not statistically different from pre-test score.

Pre and Post Test Scoring from Selected Women's Studies and Religion Courses

Pre-Post test ranges in value from 0 through 25

Course	statistic	Pre	sig. ¹	Post
All	mean	14.3	***	17.5
	median	14		18
	std dev	3.72		3.88

