
1. Departmental purpose and relationship to the University mission (refer to instructions in the WSU Program Review document for more information on completing this section).

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3. Academic Program: Analyze the quality of the program as assessed by its curriculum and impact on students. Complete this section for each program (if more than one). Attach program assessment plan (s) as an appendix (refer to instructions in the WSU Program Review document for more information).

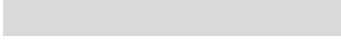
Last 3 Years	Total Majors - From fall semester		ACT – Fall Semester (mean for those reporting)		
	HSMCD	HS	HSM-CD	HS	All University Students - FT
Year 1à	41 (07)	21 (07)	18.8	21.6	22.7
Year 2à	40 (08)	14 (08)	18.6	22.1	22.9
Year 3à	71 (09)	8 (09)	18.6	22.0	23.0

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Last 3 Years	Total Admitted - By FY	Average GPA (Admitted) – Domestic Students Only (60 hr GPA for those with ≥54 hr reported) By FY		
		GPA of those Admitted	College GPA	University GPA
Year 1à	08 (08)	3.23	3.53	3.52
Year 2à	15 (09)	3.48	3.45	3.49
Year 3à	17 (10)	3.27	3.45	3.49

Learner Outcomes (most programs will have multiple outcomes)	Measurement (e.g., rubric, portfolios, rubrics, writing samples, exams)	Results
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6. Report on the Program's goal (s) from the last review. List the goal (s), data that may have been collected to support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the WSU Program Review document for more information on completing this section).



HMCD

Appendix A – HSMCD Assessment Plan

Goal One The HSMCD program seeks to prepare individuals for entry or mid-level management positions in health services and community-based organizations.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
1.1 The HSMCD program will ensure a high quality curriculum which remains current and relevant to the complex health services environment.	The program will conduct program/curriculum reviews annually, to include: <ul style="list-style-type: none"> - Peer review of courses - IDEA evaluations - Other course evaluations, if utilized - Curriculum/Graduate surveys - Current literature occupational trend review - Mission statement review - Employer surveys (every 1-03 yrs) - External advisory committee input 	Dept Chair & Program Faculty	
1.2 The HSMCD program will maintain a minimum of 25 students.	The program will monitor results of recruitment and marketing activities. <ul style="list-style-type: none"> - Admittance numbers - Review of marketing activities - activities -Currenal adv 		

Goal Two The HSMCD program seeks to foster professional growth and a commitment to lifelong learning for students and faculty.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
2.1 The HSMCD will hire and maintain a highly qualified faculty to teach and advise undergraduate students.	Faculty records will be reviewed annually. - FAR - Disciplinary actions - Faculty attrition - Faculty publications and research grants - Adjunct faculty review (diversity, etc.)	Dept. Chair	
2.2 The HSMCD program will support the growth of HEALTH, a student organization committed to serve as a community-based association for students working together to improve health education and promote delivery of well-diversified and high quality health care.	HEALTH activities will be reviewed annually. - Number of students participating - Number of types of activities - Outside funding obtained, if any	Dept Chair & Program Faculty	
2.3 The HSMCD program will partner with the University and broader community of health professionals in order to promote healthy communities.	The program will monitor faculty and student participation in service activities. - HEALTH activities - Service activities of faculty and students	Dept Chair & Program Faculty	

Goal Three The HSMCD program seeks to support and encourage sensitivity to diversity among faculty and students.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
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Goal Four The HSMCD program seeks to support and encourage scholarly research in health services management and community development.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
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Goal Four Develop skills for continuing professional growth and lifelong learning.

Program Objective(s)	Assessment Methods/Data Sources	Responsibility	Results/Changes
1. The HS will hire and maintain a highly qualified faculty to teach and advise undergraduate students.	Faculty records will be reviewed annually. <ul style="list-style-type: none"> - FAR - Disciplinary actions - Faculty attrition - Faculty publications and research grants - Adjunct faculty review (diversity, etc.) 	Dept. Chair	

2. The HS program will support the growth of HEALTH, a student organization committed to serve as a community-based association for students working together to

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