



**August, 2005 - 2010 - Assistant Professor, Communication Sciences & Disorders, Wichita State University, Wichita, KS.**







Self, T. (2012). Wichita Scottish Rite. Funding to support diagnostic equipment for the Autism Interdisciplinary Diagnostic Team (\$3,500 for 1 year; funded).

Self, T. & Mitchell, L. (2012). ó Laptop/iPad innovation grant. Funded 10 iPads to be used with the Autism Interdisciplinary Diagnostic Team (\$5,000 ó approximate market value of equipment; funded).

Mosack, V., Self, T., McClendon, J. (2011). Wichita State University, Award for Research and Creative Project in Summer. An exploration of inter-professional evidence-based practice: Instruction and use. (\$3,000 for 1 year; funded).

Self, T. (2010). Monarch Teaching Technology Grant. viZzle: Using visuals supports for instructing students with autism spectrum disorders. (2 site licenses, unlimited technology support; unlimited access to web-based software for 1 year; funded)

Self, T. (with ORA) (1998-4226-0Y lej kc"Xgvtcpøi' Cf o kpkntcvkqp"J qur kcn"Y lej kc."MU" Grant/Contract for WSUTf1 0 0 9.75 Tm0H3(e)Qq reW\* nBT/F2 1Z Grant/Contract for WS

Self, T. (2018). Community-Based Autism Screening and Evaluation Team Initiative: Targeting Infants and Toddlers. Kansas Health Foundation Recognition Grant. (\$24, 933 for 1 year; not funded).

Self, T. (2018). Community-Based Autism Screening and Evaluation Team Initiative: Targeting Infants and Toddlers. Tower Mental Health Foundation of Kansas. (\$25,750 for 1 year; not funded)

Self, T. (2015). Diagnosing young children with autism spectrum disorder. Kansas Health Foundation Recognition Grant. (\$25,000 for 1 year; not funded).

Self, T. (2014). Telford Commission Fellowships. Wichita State University Office of Diversity and Inclusion. This award is given to provide faculty with assistance in modifying their course curriculum to include issues related to diversity and inclusion. (\$4,000 for one year; not funded).

Self, T., Mitchell, L., DiLollo, A. (2013). OSEP Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area A: Preparing Personnel to Serve Infants, Toddlers, and

Self, T. (2013). College of Health Professions ó Interprofessional Education Fund. Funding to support Autism Interdisciplinary Diagnostic Team:

Musaji, I., Self, T., Marble-Flint, K, & Kanade, A. (

Coufal, K., Self, T. & Rajagopalan, J. (2010).



Self, T., Holman, K., Schill, M.J. (November, 2013). *Cultivating collaboration: Innovative interprof*



Harbutz, L., Parham, D. F., Self, T. L., & BF5aw2020, Ma Lit

- Marble-Flint, K., Strattman, K., Self, T., DiLollo, A., Scherz, J., & Schommer-Atkins, M. (November, 2016). *iCan answer questions: Young children with autism and the iPad*. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Berry, L., Eich, K., Self, T., & Parham, D. (September, 2016). *Perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder*. Kansas Speech-Language-Hearing Association, Topeka, KS.
- Johnston, H., Parham, D. F., & Self, T. L. (2016, April). *Improving speech data collection when diagnosing Autism Spectrum Disorder: Problems and solutions*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Stevenson, A., Parham, D. F., & Self, T. L. (2016, April). *Breathing and vocalization patterns in young children with Autism Spectrum Disorder*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Verble, S., Parham, D. F., & Self, T. L. (2016, April). *Acoustics of speech production in young children with Autism Spectrum Disorder*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Hess, S., **Self, T.**, & DiLollo, Coufal, K., Strattman, K., & Medvene, L., (2015). An exploration of personal constructs & cognitive complexities of adolescents with ASD: A pilot study. American Speech-Language Hearing Association, Denver, CO.
- Nemeth, C. Curmode, Mogie, Hess, S., Trent, M., **Self, T.**, & DiLollo, A. (2015). Caregiver perceptions of parent-child attachment, & language acquisition. American Speech-Language Hearing Association, Denver, CO.
- Francois, J., Coufal, K., Chaparro, Chaparro, **Self, T.**, & Parham, D., (2015). The relationship between eye gaze, parent-child attachment, & language acquisition. American Speech-Language Hearing Association, Denver, CO.
- Fanner, C., Schuckman, K., Parham, D., & **Self, T.** (2015). Speech breathing and autism spectrum disorder: What do we know? Kansas Speech-Language Hearing Association, Wichita, KS.
- Nemeth, C. Curmode, Mogie, Hess, S., Trent, M., **Self, T.**, DiLollo, A. (2015). Caregiver perceptions of parent-child attachment, & language acquisition. American Speech-Language Hearing Association, Wichita, KS.
- Sustar, M., Parham, D., & **Self, T.** (2015). The relationship between eye gaze, parent-child attachment, & language acquisition. Kansas Speech-Language Hearing Association, Wichita, KS.
- Drechsler, H., Parham, D., Strattman, K., Bernstorff, E., **Self, T.**, (2014). *Timing of respiration and vocalization during the second year of life*. American Speech-Language-Hearing Association, Orlando, Florida. *[Received Meritorious Poster Submission Award]*

Bossard, M.C., Walter, K.A., Parham, D., & **Self, T.** (2014). *Speech breathing patterns in children with autism spectrum disorder: Clinical observations and comparisons*. Kansas Speech-Language Hearing Association, Overland Park, KS.

Borgwardt, L., Knapp, K., **Self, T.**, & Parham, D. (2014). *Autism spectrum disorder and speech breathing: The role of transcription in the diagnostic process*. Kansas Speech-Language Hearing



Wolter, J., Self, T., & Apel, K. (November, 2008). *Orthographic fast mapping & fourth grade literacy achievement: A longitudinal study*. American Speech-Language-Hearing Association National



- Self, T. (2016). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2015). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2015). *Autism spectrum disorder*. Wichita State University Child Development Center, Wichita, KS.
- Self, T. (2014). *Allied-healthcare providers: Role in screening and assessing for autism spectrum disorder*. Allied Health Professionals Week - University of Oklahoma Health Sciences Center, Oklahoma City, OK. *Named: Robert M. Bird Society Lecturer*.
- Coufal, K. & Self, T. (2014). Interprofessional collaboration: Early identification of children at risk for ASD. Presence Learning on-line workshop.
- Self, T. (2014). *Structured teaching strategies*. Newton Schools Professional 1-day Inservice. Workshop for Newton Education Staff, Newton, KS.
- Self, T. (2014). *Structured teaching strategies*. Summer 2-day Workshop for Newton Special Education Staff, Newton, KS.
- Self, T. (2014). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2014). *Evolution through the lifespan: Autism diagnosis, treatment, and reaching the best outcome*. Mental Health Association of South Central Kansas, Wichita, KS.
- Self, T. (2013). *Assessing and Teaching Communication Skills to Children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2013). *ASD: Putting the pieces together for children & families: WSU CP: AIDT*. Kansas I qxgtpqtø'Eqo o kulkqp"qp"Cwkuo ."Y lej kc.'MU0
- Self, T. (2013). *ASD: Putting the pieces together for children & families: WSU CP: AIDT*. WSU Foundation Staff/Board Meeting, Wichita, KS.
- Ugrh"V0\*4235+0Y j qau'betggpkpi 'hqt'CUF A'Vj g'lo r qtcpv'tqng"cmkgf "j gcmj ectg"cpf "gf wecvkqp" professionals play in early detection and intervention. WSU/CSD Outstanding Alumni Event, Wichita, KS.
- Self, T. (June, 2012). *Education Professionals Play in Early Detection & Intervention*. Autism Society of Vermont and the University of Vermont Department of Communication Sciences and Disorders, South Burlington, VT.



## ***Professional Memberships***

Alpha Eta Society (current)

American Speech-Language-Hearing Association (current)



Documents.

CHP Interprofessional Education Committee (December 2015- present). Role. Member. Purpose: To assist in developing IPE activities and curricula for CHP.

CHP Fulbright Seminar Preparation Committee (October 2019). Role: Member. Purpose: To assist with the development of a submission for WSU CHP for the Fulbright Seminar application (for WSU).

CHP Tenure & Promotion Committee (August 2013-2015; 2023; 2024). Role: Member. Role. Chair (AY 2014-2015; 2023). Purpose. Review & make recommendations to the CHP Dean regarding faculty progress toward tenure and/or promotion.

CHP Physical Assistant Faculty Peer Review (Gina Brown; Shanin Peck). Role: Reviewer. Purpose: Observer and provide feedback regarding instructional materials and/or classroom teaching for purposes of tenure/promotion.

College of Education Thesis Committees (12/2012-2014). Role: Member. Purpose: Advise/assist students during the development & completion of their research requirements.

CHP Evidence-Based Practice Committee: (August, 2009-2013). Role: Member. Purpose: To assist in developing curricula in CHP that promotes EBP among all graduating students.

CHP Faculty/Staff Committee: (May 2008-May 2010). Role: Member. Purpose: Provide support to college regarding matters related to faculty/staff.

College of Education Portfolio Committees (total 2 students) (12/2008-12/2010). Role: Member. Purpose: Advise/assist students during the development & completion of their research requirements.

Shocker Senior Day Presentations for CHP. (2006-2010). Role: Speaker. Purpose: Provide informative presentations to seniors from area high schools.

Future Health Care Professional Meeting. (2009). Role: Speaker. Purpose: Provide informative presentations to students interested in the health professions.

College of Education Elementary Reading Search Committee: (August, 2006-August, 2007). Role: Member. Purpose: Review applications and assist in the interview and hiring process.

### ***Departmental Committees/ Task Forces***

Doctoral Coordinator (August 2020 ó present). Role: Coordinator. Purpose: Coordinate issues related to doctoral student recruitment, program development and revision, doctoral advising.

CSP Administration Team (August 2020 ó present). Role: Member. Purpose: Discuss departmental issues with the department chair and other program coordinators.

CSD Honors Track Mentoring (spring 2012-present). Role: Facilitate/Mentor/Coordinator. Purpose: Advance the CSD Honors Track program within the department, college, and university.

CSD Junior Faculty Mentor (On-going). Role

CSD Student Accommodations/Clinic Evaluation Committee. (Fall 2021-2022). Role. Member. Purpose. Develop documents to assist students who are challenged with meeting clinic competencies.

CSD Advisory Committee to the Chair (August 2015). Role: Member. Purpose: Review and discuss issues relevant to the advancement of CSD.

Distinguished Professor Search Committee (Fall 2015-Spring 2016). Role: Chair. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to CSD Chair and CHP Dean.

Chair Search Committee (2020). Role: Member. Purpose: To recruit applicants, review applications, interview and assist in making recommendations to the CHP Dean.

Faculty Search Committee (2008, 2014, 2016, 2017). Role: Member/Chair. Purpose: To recruit applicants, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

Clinic Director Search Committee (June 2012-August 2014). Role: Chair Search. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

Clinical Education Search Committee (Spring 2014-Fall 2014). Role: Chair. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

CSD Honors Track Re-structuring (Spring 2012). Role. Facilitate/Mentor. Purpose: Restructure & Advance the CSD Honors Track program within the department, college, and university.

Assistant to the CSD Chair & Assistant to the Clinic Director Search Position Chair. (January-April 2011). Role: Chair. Purpose: Assist in all aspects of the hiring process for this position.

Faculty/Staff Committee: (August 2006-2011). (2006-08) Role: Chair. (2008-2011) Role: Member Purpose: Discuss faculty/staff issues related to the department.

CSD Executive Committee: (2006-2008). Role: Member. Purpose: Discuss issues relative to the department brought forth by department committee chairs.

Curriculum Task Force: (2008 - 6 months). Role: Appointed member. Purpose: Special task force established to revise the curriculum for the undergraduate and graduate SLP program.

Chair Search Committee (spring, 2005). Role: Appointed member. Purpose: To review applications, interview and assist in hiring a chair.

Department Recruitment: (2005). Role: Speaker. Purpose: Provide informative presentations to juniors and seniors from area high schools.

### ***Thesis/Doctoral Committee Participation***

2024-present	C. Ashbrook	Member PhD committee
2024-present	M. Stinger	Member PhD committee
2021-present	B. Thompson	Chair of PhD committee
2020-present	M. Schmitt	Chair of PhD committee
2020-present	B. Roth	Co-Chair of PhD committee
2020-present	A. Her	Chair of Thesis committee
2019-present	M. Almutairi	Member of PhD committee
2019-present	A. Vanausdall	Co-Chair of PhD committee
2019-2020	L. Harbutz	Member of Thesis committee
2018-2019	J. Quattlebaum	Member of PhD committee (LA)
2017-present	I. Musaji	Member of PhD committee
2017-2018	A. Stevenson	Member of Thesis committee



American Board for Child Language and Language Disorders ó SpeechPathology.Com ó Continuing Education Guest Editor. (



Fa 2021 MU Thompson Center Autism Conference (Virtual 2-day conference)  
 Fa 2020 MU Thompson Center Autism Conference (Virtual 2-day conference)  
 Fa 2020 London International Education Conference (LICE), (Virtual 3-day conference)  
 Fa 2020 Personal Narratives Across Diverse Culture (Virtual 5, 1-hour on-line series, ABCLLD/Sp.Com)  
 Fa 2020 Honing Your Supervision Skills through Relationship, Feedback, and Reflection (Virtual, 1.0, Sp.Com)

Sp 2020 Analysis of Spelling Errors: Developmental Patterns and the Need for Continued Instruction (Virtual 1.0; Sp.Com)  
 Sp 2020 Autism Diagnostic Training, Wichita, KS (full day workshop develop & implement)  
 Su Embedding Intervention Strategies into Everyday Activities of Infants/Toddlers and their Families (Virtual 1.0; Sp.Com)  
 Su Language Therapy via Telepractice: Imagine the Possibilities (Virtual 1.0, Sp.Com)  
 Fa 2019 American Speech-Language-Hearing Association National Convention, Orlando, FL  
 Fa 2019 Kansas Speech-Language-Hearing Association State Convention, Topeka, KS  
 Su 2019 Aversive Childhood Experiences (5 day workshop on-line; ABCLLD)  
 Sp 2018 CHP Industry Partner Think Tank  
 Fa 2018 American Speech-Language Hearing Association National Convention, Los Angeles, CA  
 Fa 2018 Autism Diagnostic Training, Wichita, KS (full day workshop develop & implement)  
 Fa 2018 Kansas Speech-Language Hearing Association State Convention, Wichita, KS  
 Fa 2017 American Speech-Language-Hearing Association National Convention, Los Angeles, CA  
 Su 2017 Communication = Power: Improving the Communication Skills of Children with Complex Communication Needs, Wichita, KS  
 Sp 2017 Autism Diagnostic Training, Wichita, KS  
 Fa 2016 Autism Diagnostic Training, Wichita, KS  
 Fa 2016 American Speech-Language-Hearing Association National Convention, Philadelphia, PA  
 Fa 2016 Kansas Speech-Language-Hearing State Convention, Topeka, KS  
 Su 2016 KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS  
 Fa 2015 American Speech-Language Hearing Association: Practical Tips to Differentiate Social Communication Disorder from ASD, on-line professional development  
 Fa 2015 American Speech-Language Hearing Association National Convention, Denver, CO  
 Fa 2015 Kansas Speech-Language Hearing State Convention, Wichita, KS  
 Fa 2015 WSU Leadership Academy: Adaptive Work, Wichita, KS  
 Fa 2015 Autism Diagnostic Training, Wichita, KS  
 Su 2015 KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS  
 Sp 2015912 0 612 792 reW\* nBT/F2 12 Tf1 0 0 1 114.02 212.33 Tm0 g0 G[(K)TIQq112 792 reW\* nBT/F2 12 Tf1

- Fa 2013 American Speech-Language-Hearing Association National Convention, Atlanta, GA
- Fa 2013 Kansas Speech-Language Hearing State Convention, Wichita, KS
- Fa 2013 Autism Diagnostic Training, Wichita, KS
- Fa 2013 Using CBPR Methods for Health & Health Care Research: A Workshop for Academic Researchers
- Fa 2013 Autism: The New Spectrum of Diagnostics, Treatment and Nutrition (ASHA ó CEUs
- Sp 2013 Designing Behavior Interventions for Individuals with ASD, Wichita, KS
- Su 2013 KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
  
- Su 2013 KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
- Fa 2012 American Speech-Language-Hearing Association National Convention, Atlanta, GA
- Fa 2012 Kansas Speech-Language Hearing State Convention, Wichita, KS
- Fa 2012 Burning the Chair (Paula Kluth -TASN-sponsored), Wichita, KS
- Fa 2012 TASN: Autism and Tertiary Behavior Supports, Autism Diagnostic Observation Training-2, Wichita, KS
- Fa 2012 Autism Diagnostic Observation Schedule Training Video Program, Western Psychological Services, Torrance, CA (via video)
- Su 2012 KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
- Sp 2012 Autism Diagnostic Training, Wichita, KS
- Fa 2011 American Speech-Language-Hearing Association National Convention, San Diego, CA
- Fa 2011 Introduction to Verbal Behavior: Teaching Communication Skills to Children with Autism & Other Developmental Disabilities, Overland Park, KS
- Su 2011 KISN Summer Institute: TEACCH Structured Teaching Approach, Hutchinson, KS
- Fa 2010 Kansas Speech-Language-Hearing State Convention
- Fa 2010 A Framework for Teaching Conversational Interaction (B. Hoskins; SpeechPathology.com)
- Fa 2010 Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28<sup>th</sup> International Association of Logopedics and Phoniatrics (IALP) Congress, Athens, Greece.
- Su 2010 KISN Summer Institute: TEACCH Structured Teaching Approach, Hutchinson, KS
- Su 2010 Cwkuo "Uqelgv( a'P c'kqpcn'Eqphgt gpeg."F cmcu."VZ "
- Sp 2010 Seeing is Believing: Self-Modeling Applications for Children with Autism and Other Developmental Disabilities, Hays, KS
- Sp 2010 Evidence-Base Practice and Autism Spectrum Disorders, Hays, KS
- Fa 2009 Comprehensive Planning for Students with Autism Spectrum Disorders, Hays, KS
- Fa 2009 Interdisciplinary Treatment Approach: Organizing Strategies, HevQ0oa0 g0 G[(F)6(a)4( 2009)] TJET

Recruiting and Grooming New Faculty, CHP/WSU, Wichita, KS  
 Sp 2009 Building Social Relationships & Peer Network Interventions, Wichita, KS  
 Fa 2008 American Speech-Language-Hearing Association, Chicago, Ill  
 Sp 2008 Transition: Breaking the Big Steps into Manageable Units, Wichita, KS  
 Sp 2008 Professional Issues in Communication Sciences and Disorders: Looking Back-  
 Looking Forward, Wichita, KS  
 Fa 2007 Developing Programs Based Upon applied Behavior Analysis, Wichita, KS  
 Fa 2007 Advanced Social Stories, Wichita, KS  
  
 Fa 2007 Kansas Speech-Language-Hearing Association (KSHA), Topeka, KS  
 Fa 2007 American Speech-Language-Hearing Association, Boston, MA  
 Su 2007 Institute for Allied Health Educators, KC, MO  
 Sp 2007 Academic Issues in ASD: Assistive Technology: Evaluation, Intervention, &  
 Applications  
 Sp 2007 Academic Issues in ASD: Sensory Interventions  
 Fa 2006 American Speech-Language-Hearing Association, Miami, FL  
 Fa 2006 ASHA Professional Development Program (C)APD: Assessment, Differential  
 Diagnosis & Treatment  
 Fa 2006 Midwest Regional Fetal Alcohol Syndrome Training, St. Louis, MO  
 Fa 2006 Academic Issues in ASD: Academic Assessment, Wichita, KS  
 Fa 2006 Academic Issues in ASD: Autism and Literacy, Wichita, KS  
 Sp 2006 Autism and the SCERTS Model: A Comprehensive Educational Approach,  
 Wichita, KS  
 Fa 2005 ASHA, San Diego, CA  
 Sp 2005 TEACCH International Conference, Chapel Hill, NC  
 Sp 2005 Annual TEACCH Conference, Chapel Hill, NC  
 Sp 2005 WSU Outstanding Alumni Workshop Series  
 Su 2005 Topics in SLP, Fort Hayes State University  
 Fa 2004 ASHA, Philadelphia, PA  
 Fa 2003 ASHA, Chicago, IL  
 Fa 2003 KSHA, Wichita, KS  
 Sp 2003 High-Functioning Autism & Asperger Syndrome: Assessment and Diagnostic  
 Issues  
 Sp 2003 KDHE Spring Multidisciplinary Conference  
 Fa 2002 ASHA Convention, Atlanta, Georgia  
 Su 2002 IASCL&SRCLD Conference, Madison, Wisconsin  
 Fa 2002 CAA-Establishing and Assessing Student Learning Outcomes, Chicago, Ill  
 Sp 2001 TEACCH International Inservice & Autism Society National Conference, Raleigh, NC  
 Sp 2001 Advanced Level II Treatment and Education of Autistic & Related Communication  
 Handicapped Children (T0 0 wh0 0 nBT/F2 12 Tf1 0 0 9Spane-4(ion:)-inogra, Du0.0aW\* nBT/F2 12

