

## Proposal

Change HNRS 306G Alternative Break: Service Leadership to repeatable once for credit.

Due to the significant difference in experience and learning a student gains by repeating HNRS 306G Alternative Break: Service Leadership, the Cohen Honors College requests the Honors Faculty Council consider changing this course to repeatable once for credit.

### Current Catalog description:

HNRS 306G. Alternative Break: Service Leadership (3).

General education advanced issues and perspectives. Student Involvement's Alternative Spring Break program exposes WSU students to complex social and cultural issues through community visits and direct service. This experiential course uses an applied learning methodology to explore a social justice issue through multiple communities both local and in an immersive travel environment. Students travel during spring break to serve in a variety of community based organizations. Course explores social justice issues related to service through readings, discussion, writing, reorientation service in Wichita and research based reflection. Open to all students by application to Student Involvement.

### Support from Chelsea Redger, course instructor:

"It would be my preference that course is repeatable. Students do go to different locations and then the course content is of course very different. However, I would make the argument that even going to the same destination brings enough difference. I switch out most, if not all of the course readings, use different reflective prompts for their writing blog, and change out the final project (this year was an installation photo voice project, last year a final presentation as a part of an open showcase). Additionally, this year students competed in the Service Showcase in groups of 5-6 students which was a new addition to the course. Finally, the overarching theme evolves (last year Start Something That Matters was used, this year we explored personal privilege as a way of understanding systematic issues related to the immersive service work).