



Program Review Self-Study 2013/14

[Redacted content]

Date of last review 2008  
Date of last accreditation report (if relevant) Dec. 2012

[Redacted content]

1. Departmental progress and relationship to the University mission (refer to instructions in the WSU

[Redacted]

[Redacted]

Program Review document for more information on completing this section).

a. University Mission

Michigan State University is committed to providing comprehensive educational opportunities in an urban

[Redacted]



**2b. Describe the quality of the program as assessed by the scholarly productivity (refer to instructions in the WSU Program Review document for more information on completing this section).**

Scholarly Productivity	Number Journal Articles		Number Presentations		Number Conference Proceedings		Performances			Number of Exhibits		Creative Work		No. Books	No. Chaps.	No. Grants Awarded or Submitted	\$ Grant Value
	Ref	Non-Ref	Ref	Non-Ref	Ref	Non-Ref	*	**	***	Juried	****	Juried	Non-Juried				
	Year 1	N/A															
Year 2																	
Year 3																	

\* Winning by competitive audition \*\*Professional attainment (e.g. commercial recording) \*\*\*Disciplined in performance \*\*\*\*Competition not attended

[Redacted]

[Redacted]

[Redacted]

2 Academic Program: Analyze the quality of the program as assessed by its curriculum and impact on students

476	22	22.96
454	22	23.06
465	22	23.11

Complete this section for each program (if more than one). Attach updated program assessment plan (A) as

102	3.38	3.38	3.48
94	3.27	3.36	3.48
76	3.41	3.43	3.48

an appendix (refer to instructions in the WCU Program Review document for more information)

Provide aggregate data on student majors satisfaction (e.g., exit surveys), capstone results, licensing or certification examination results, employer surveys or other such data that indicate student satisfaction with the program and whether students are achieving the outcomes. (For learner outcomes data, include a

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71	88.7	20	70.0	57 78.9

Note: Not all programs evaluate every goal/skill. Programs may choose to use assessment rubrics for this purpose. Sample forms available at: <http://www.aacu.org/value/rubrics/>

Student Satisfaction (e.g., exit survey data on overall program satisfaction). Percent satisfied or higher  
Year Result (e.g., 4.5 on scale of 1-5, where 5 highest)

Learner Outcomes (e.g., capstone, licensing/certification exam pass-rates) by year, for the last three years  
Year N Name of Exam Program Result National

- g. Provide a brief assessment of the overall quality of the academic program using the data from 3a – 3f and other information you may collect, including outstanding student work (e.g., outstanding scholarship, inductions into honor organizations, publications, special awards, academic scholarships,

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163	44.8	55.2
90	44.4	55.6
113	52.2	47.8

6	1	2	1	1	0	18	6	10	5	2	2	6	4	0	39	0	2
		5		6	1	8											
7	1	2	1	1	0	10	7	18	5	4	0	4	0	0	50	2	4
7						7											

May not be collected every year

Go to the U.S. Bureau of Labor Statistics Website and view job outlook data and salary information (if the Program has information available from professional associations or alumni surveys, enter that data)



Student demand is determined by 1) number of students who want general education in business, represented by

Apply the rest of the program and compare the Program provides to the discipline other programs at the

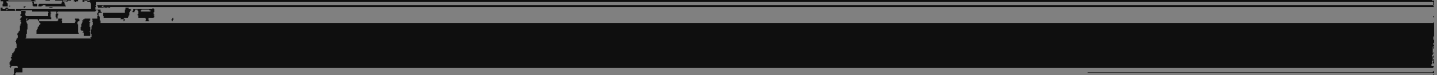
	N/A	N/A	N/A
	N/A	N/A	N/A
	N/A	N/A	N/A

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University, and beyond. Complete for each program if appropriate (refer to instructions in the WSI Program

**6. Report on the Program's goal (s) from the last review. List the goal (s), data that may have been collected to**

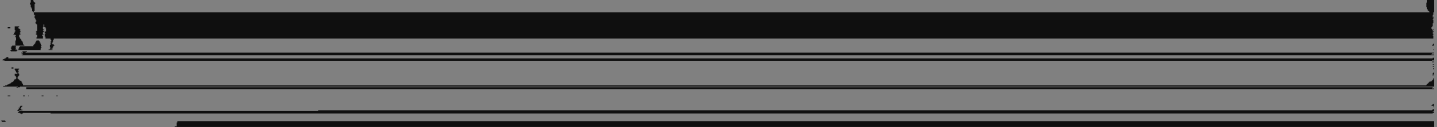
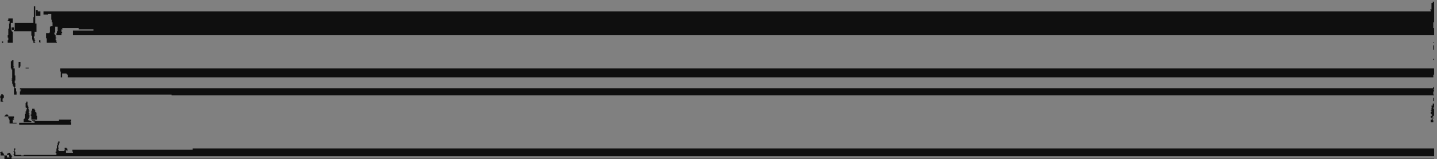
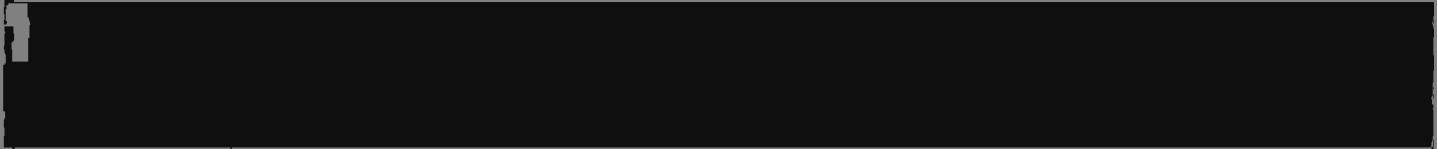
*support the goal, and the outcome. Complete for each program if appropriate (refer to instructions in the MSU*



Goal (s)

Assessment Data Analyzed

No goals in last review



**Statistical Software Applications for Business**  
**Econ 232 CRN 26412 (MTR 1/7 - 1/17)**  
**Spring Preession 2013**  
**Dr. Jim Clark**

The class meets from 7:00 pm (NOT 7:05) to 10:00 pm (NOT 9:45) on Monday - Tuesday

Monday - 10 Tuesday - 15 Wednesday - 17

## TIME COMMITMENT

This class is concentrated into two weeks. That means that in addition to time in class, you have

You must use Excel to do your homework. We are using Excel 2010. You can also use Excel 2007.

[us/default.aspx](#)

or Excel 2002 for Windows or Excel for Mac. However, the interfaces for versions before

multiple spreadsheet-based and online homework assignments before each class - if you don't do the homework and practice tests, you won't be able to complete the final exam in the time

available. The class schedule is designed to leave one or more evenings between class sessions for homework and studying.

Success in this 1 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course for instruction and preparation/studying or course related activities.

Spreadsheet files sent through Blackboard must be named correctly. The format is

`YearLastName-YourFirstName-UID`. For example: `16-Jones-123456789`

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## Academic Honesty

The following statement on Academic Honesty is taken from the WSU Policies and Procedures

[REDACTED]

"2. A standard of academic honesty, fairly applied to all students, is essential to a learning environment. Students who compromise the integrity of the classroom are subject to

[REDACTED]





## Tentative Schedule

### Monday, January 7 - in class

- Topic1.xls: Describing a Data Set: **Homework 1, 1A**

- Topic2.xls: Histograms; **Homework 1, 1A**
- Topic3.xls: Describing a Data Set; **Homework 2, 2A**

### Tuesday, January 8 - before class

- **Online Extra Credit Quiz: complete by 7:00 pm**
- **Homework 1 and 2: submit through Blackboard by 7:00 pm** (submit by noon if you want it graded and returned before class)

Homework 1A and 2A: complete online quizzes in Blackboard by 7:00 pm

### Tuesday, January 8 - in class

- Review Homework 1 and 2
- Topic4.xls: More Describing a Data Set; **Homework 3, 3A**