

**“The Doctor”**  
**McNair Scholars Program**  
**Wichita State University**  
**Division of Campus Life and University Relations**  
**webs [wichita.edu/mcnair](http://wichita.edu/mcnair)**



September - November, 2006  
 Vol. 12 No 1

**Greetings From The Director:**

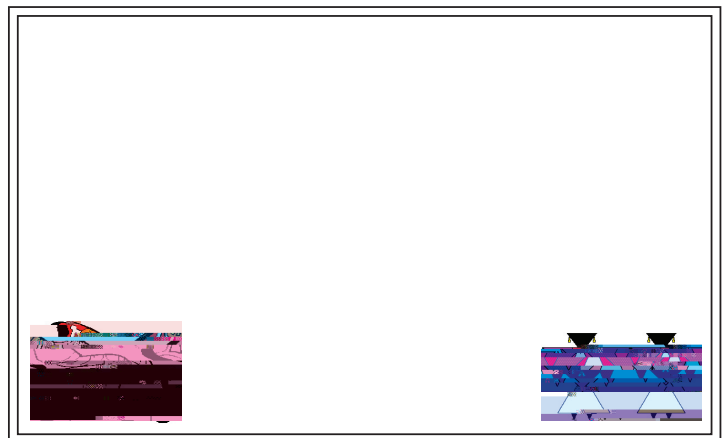
I would like to welcome our 20 students to a new and exciting year with the Ronald E. McNair Post-baccalaureate Achievement Program. The Program staff has worked hard to provide a curriculum that will be instrumental in assisting students in successfully completing their baccalaureate degrees and preparing them to make a smooth transition into a graduate program, with the ultimate goal of obtaining a doctoral degree (PhD). I believe that the McNair Scholars Program is indeed the formula that fosters success for first generation, low income and underrepresented students. I know that our students are among the best and the brightest that Wichita State University has to offer and it is my privilege to serve them. Do not hesitate to call on the staff when assistance is needed. The services and resources are here to use, but those who do not use them can not reap the benefits. The 2006-2007 grant year is the last year of a 4-year grant cycle and we will be writing and submitting our grant to the Department of Education for funding for another four (4) years. It is expected that this will be a tough competition year, but with the continued assistance of those from the past and those that will support us in the future we are confident that we will be refunded. This year will hold many new and exciting changes, and I am personally looking forward to connecting with each student, as we continue for some and embark with others on this great journey to graduate education. Let's be focused, persistent and move forward with the purpose of obtaining our goals.

Good Luck and Best Wishes

*[Signature]*

**McNair Welcomes both New and Returning Scholars for the 2006- 2007 Year**

The academic year began early for the McNair scholars who participated in the Program's annual Student Orientation. Participants were invited to eat pizza prior to the event, which allowed everyone to get acquainted with one another. The staff welcomed the scholars and began orientation with an overview of the history, purpose of the Program and legacy of Ronald E. McNair. They also discussed policy and procedures, research and mentoring components, program resources and other important topics relating to research and graduate study. The following students are the new participants for the 2006 - 2007 grant year: **Donovan Elias, Jerry Elmore, Julia Fallier, Kimberly Grimes, Jessica Hutton, Elizabeth Jackson, Philip Pettis, Mikki Phan, Tayoni Scott and Kim Tran.** Those returning to the Program are: **Jami Bonsall, Christina Bower, Meladee Garst, Nereida Lopez, D**



→ → → → → *The Graduate Formula* → → → →



# Compound Words When to Hyphenate

A compound word is a combination of two or more words combined to create a new word. Regarded as a unit, they may take one of three forms:

- When written as one word:  
*Revised*
- When hyphenated:  
*Revised*
- When written as two words:  
*Revised*

## Usually written as one word

- down (breakdown)
- out (handout)
- over (stopover)
- back (drawback)
- about (layabout)

## Usually hyphenated

- in (run-in)
- on (hanger-on)
- rhyming (yo-yo, no-no, culture-culture)
- phrases of three or more words (in-the-bag)

Do not hyphenate when the words that make up a compound appear in regular order and the hyphen is not needed to clarify sense or pronunciation.

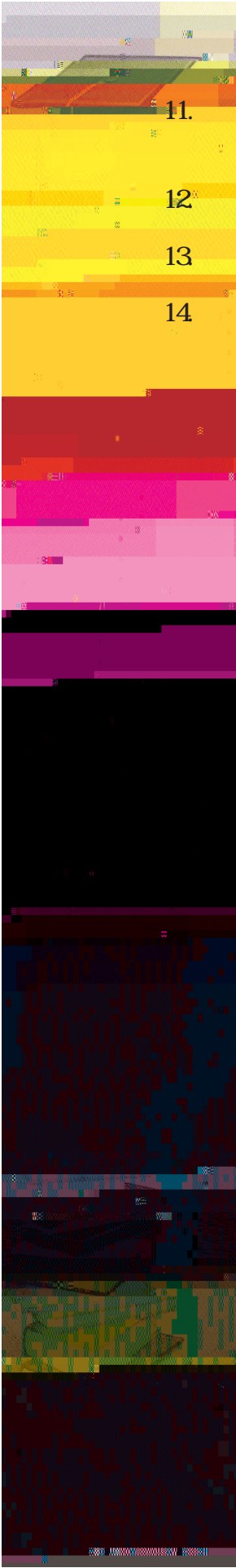
*dash*  
*dash*  
*dash*

In an expression derived from a compound, retain the solid or hyphenated form of the original compound.

*dash*  
*dash*  
*dash*  
*dash*

Except for words beginning with the short prefixes co-, de-, pre-, non-, pro-, post-, and re-, which are generally spelled solid (one word), use a hyphen to ad- ce wor  
 ( ), e p b e o e nseP



- 
11. Are there electronic portfolio tools available to gather information about/products of the degree process?
  12. What is departmental governance? Are the students actively involved?
  13. What types of teaching research, or administrative assistantships are available?
  14. Are there opportunities and training in grant-writing and publishing?

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**Inside...**

Greetings from the Director  
Grammatically Speaking  
Grad-Connect  
Compound Words  
Events to Come

*"Success is a journey, not a destination."*

*~Ben Sweetland*

The Wichita State  
University McNair

**"The Doctor"**

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2. In working to achieve and maintain a welcoming and discrimination free environment, it is necessary and appropriate that employees and students be encouraged to make complaints and concerns about perceived discriminatory behaviors known to University supervisors and officials.
3. Any University employee or student who in retaliatory conduct against a University employee or student who has filed a complaint alleging discrimination or otherwise exercised their rights and privileges against illegal discrimination will be subject to disciplinary actions pursuant to establish University procedures up to and including termination of employment or student status.
4. This prohibition against retaliatory conduct applies regardless of the merits of the initial complaint of illegal discrimination.

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