

# *“The Doctor”*

## McNair Scholars Program

Division of Campus Life and University Relations

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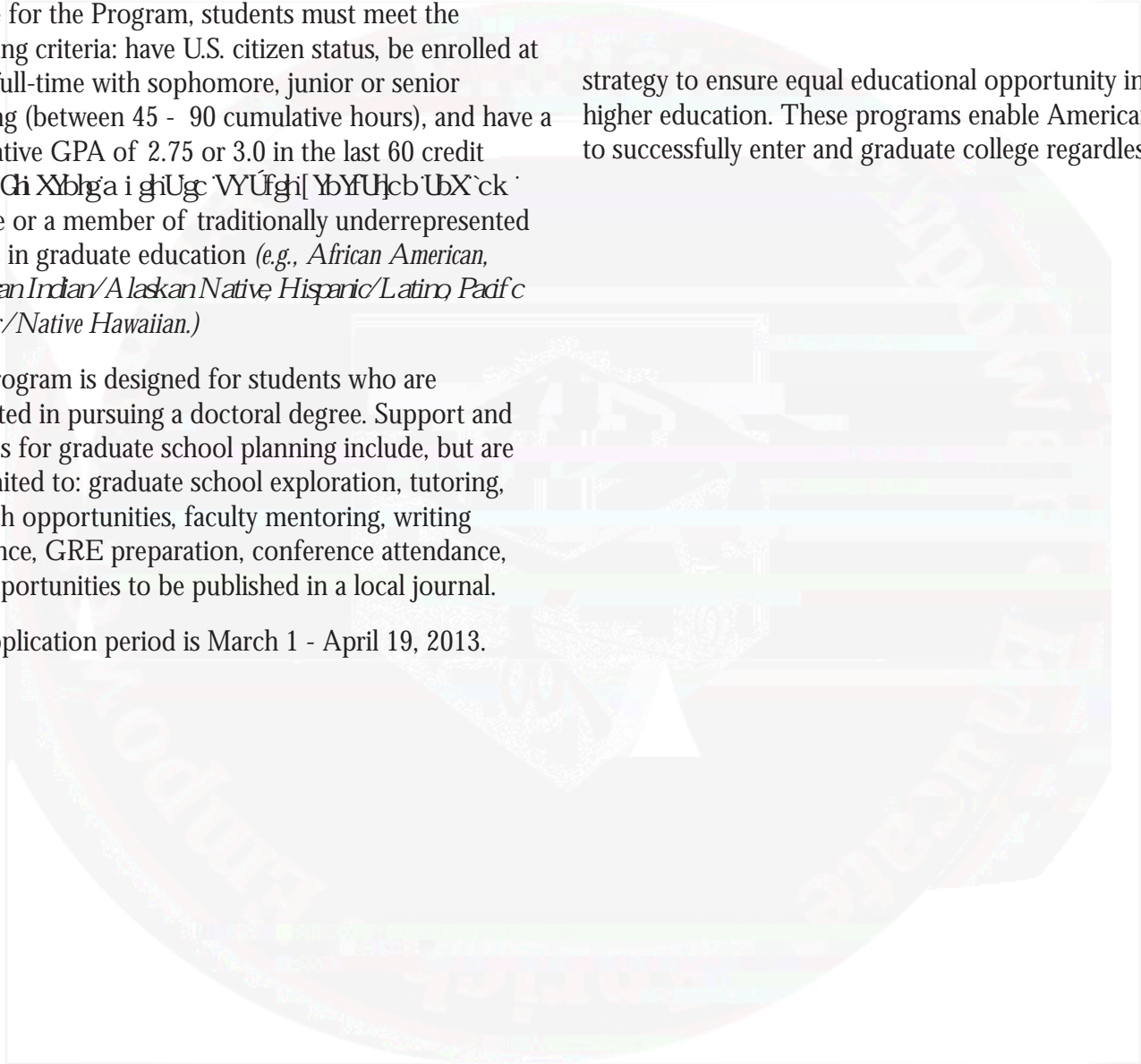
### Now Accepting Applications

The McNair Scholars Program is looking for new participants for the 2013 - 2014 academic year. To be eligible for the Program, students must meet the following criteria: have U.S. citizen status, be enrolled at WSU full-time with sophomore, junior or senior standing (between 45 - 90 cumulative hours), and have a cumulative GPA of 2.75 or 3.0 in the last 60 credit hours. Applicants must also be a member of a traditionally underrepresented group in graduate education (*e.g., African American, American Indian/Alaskan Native, Hispanic/Latino, Pacific Islander/Native Hawaiian.*)

The Program is designed for students who are interested in pursuing a doctoral degree. Support and services for graduate school planning include, but are not limited to: graduate school exploration, tutoring, research opportunities, faculty mentoring, writing assistance, GRE preparation, conference attendance, and opportunities to be published in a local journal.

The application period is March 1 - April 19, 2013.

strategy to ensure equal educational opportunity in higher education. These programs enable Americans to successfully enter and graduate college regardless



## Grammatically Speaking

*Correct Ways to Read Critically*

According to Writing: A Manual for the Digital Age, reading critically involves a careful evaluation of four important elements in order to become a more skillful reader and writer.

### Analysis

To analyze is to show the way ideas, readings, or theories connect with each other by dissecting them. Key questions to consider: *“What choices did the writer make about content, organization, and language? How do these choices relate to one another?”*

### Interpretation

A piece of writing whose meaning may be unclear or have several possible readings. Key questions to consider: *“What elements of the text are open to multiple viewpoints? Where would you disagree with the author or with the readers? Why is your interpretation better than the other?”*

### Synthesis

## McNair Scholars Present at University of North Texas McNair Conference

McNair Scholars, **Kristina Durham** and **Monica Williams** presented their research at the 15th Annual Texas National McNair Scholars Research Conference in February. The conference was a way for Durham and Williams to meet graduate school representatives from across the country, make UNT graduate program visits, and hear presentations from featured speakers **Donald Asher** and **Dr. Sylvester James Gates Jr.**



Dr. Sylvester James Gates Jr., Monica Williams

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## Events to Come

- 8 - 14 Spring Break - Enjoy!
- 29 **Grad Prep** (2 - 3 p.m.)  
Devlin Hall, Rm. 106, Staff  
Connie Dietz, Cooperative Education  
*"Portraying a Professional Image"*
- .....
- 5 **Grad Prep** (2 - 3 p.m.)  
Devlin Hall, Rm. 105, Staff  
*"Stress Management"*  
Dr. Greg Buell, Counseling & Testing
- Research Assembly Meeting** (3 - 4 p.m.)  
*"5-Slide Presentation Instruction & Research Questions and Concerns"*
- 12 **Communication Fitness** (2 - 3 p.m.)  
Devlin Hall, Rm. 106  
**Robynn Sims**, English Department  
*"Style Guide Review Review"*
- 13 **Faculty-led Seminar** (10 a.m. - Noon)  
Devlin Hall, Rm. 106  
*"Graduate School Panel"*
- 19 **Grad Seminar** (2 - 3 p.m.)  
Devlin Hall, Rm. 106,  
JoLynn Bright, EMPAC  
*"Managing your Debt While in Graduate School"*
- 2 **Grad Prep & Seminar** (2 - 3 p.m.)  
Devlin Hall, Rm. 106, Staff  
*"Closing the Semester/5-Slide Presentations"*
- 9 **Last Day of Classes**
- 10 **Study Day**  
**McNair Cookout**  
11:00 a.m. - 1:00 p.m.
- 11 - 17 **Final Exams**
- 17 - 18 **Commencement**

## Someone Like Me?

**Wela Yong, PhD, Applied Mathematics, Arizona State University**

**Dr. Kamuela “Wela” Yong** understood what it felt like to be alone many times as the only



## McNair Scholars Program

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### **"The Doctor"**

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2. In working to achieve and maintain a welcoming and discrimination free environment, it is necessary and appropriate that employees and students be encouraged to make complaints and concerns about perceived discriminatory behaviors.