

Vol. 20, No. 1

*“The Doctor”*  
McNair Scholars Program

All students involved in the research component will complete a literature review as part of that process. Use the information below as a guide. Your aim should be to evaluate and show the relationship between previous research and your current research. In order to do this effectively, you should carefully plan how you will organize your work.

### 1. What is a literature review?

A literature review can be just a simple summary of the sources, but it usually has an organizational pattern and combines both summary and synthesis.

A summary is a recap of the important information in a source, but a synthesis is a re-organization, or a reshuffling of that information. It might give a new interpretation of old material or combine new with old interpretations. Or it might trace the intellectual progression of the field, including major debates

### 2. How does a literature review relate to my research question?

A review of the literature is an essential part of your academic research project. In a research paper, you use the literature as a foundation and as support for a new insight that you contribute. The review is a careful examination of a body of literature pointing toward the answer to your research question.

### 3. Why do we write literature reviews?

Literature reviews provide a solid background for a research paper's investigation. Comprehensive knowledge of the literature of the field is essential to most research papers. Through the literature review you will discover whether your research question already has been answered by someone else. If it has, you must change or modify your question.

### 1. Find a focus

A literature review is usually organized around ideas, not the sources themselves like an annotated bibliography. You will not simply list your sources and go into detail about each, one at a time. As you read widely but selectively in your topic area, consider what themes or issues connect your sources together. Do they present one or different solutions? Is there an aspect of the field that is missing? Do they reveal a trend in the field or a raging debate? Pick one of these themes to focus the organization of your review.

### 2. R( {2. R( {2. R( {2. R( {2. R.300480Cczurcm(our)s )Tthes

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

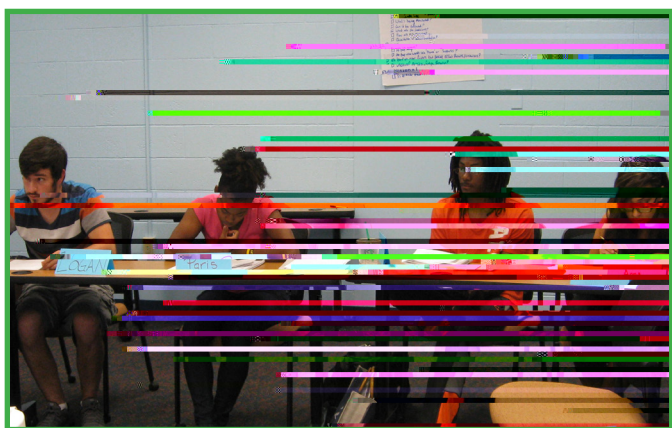


EPSCoR Scholar Mai Hunyh answers questions about her research during a special presentation to Upward Bound Math Science students.

## Fall 2014 Faculty Led Seminars

*Time and Stress Management*, LaWanda Holt-Fields

**Date:** Saturday, September 6 (DH 10566 > TJ/Springside)



Logan Gisick, Paris Cunningham (EPSCoR), Kevontrez Jones, and Anna Wray learn about research methods during the 2014 Summer Research Seminar Series facilitated by Marlene Schommer-Aikins.

# September

- 5 **Grad Prep** (2 - 3 p.m.)  
Jan Mead, "*Vitae Writing*"  
Devlin Hall, Rm. 105
- 5 **Research Assembly Meeting** (3 - 4 p.m.)  
McNair Staff, "*Intro to Research/Writing a Proposal*"  
Devlin Hall, Rm. 105
- 6 **Faculty Led Seminar** (10 a.m. - noon)  
McNair Staff, "*Time and Stress Management*"  
Devlin Hall, Rm. 105
- 26 **Grad Prep** (2 - 3 p.m.)  
McNair Staff, "*Graduate School Applications/Funding*"  
Devlin Hall, Rm. 106

# October

- 1 **Grad Seminar** (2 - 3 p.m.)  
McNair Staff, "*Grad School Bingo*"  
Devlin Hall, Rm. 106
- 3 **Research Assembly Meeting** (3 - 4 p.m.)  
Angela Paul, "*Library Database Tour*"  
Ablah Library
- 17 **McWrite** (2 - 3 p.m.)  
McNair Staff, "*Intro to Writing Styles*"  
Devlin Hall, Rm. 106
- 18 **Faculty Led Seminar** (10 a.m. - noon)  
Mike Hepler, "*Personal Statement Writing*"  
Devlin Hall, Rm. 106
- 24 **Grad Seminar** (2 - 3 p.m.)  
Dr. Michael Birzer, "*Selecting a Mentor/Professionalism*"  
Devlin Hall, Rm. 106

# November

- 7 **Research Assembly Meeting/McWrite** (2 - 3 p.m.)  
McNair Staff, "*Literature Review*"  
Devlin Hall, Rm. 104
- 7 **Research Assembly Meeting** (3 - 4 p.m.)  
Janet Brown, "*End Note Training*"  
Library
- 14 **Grad Seminar** (1 - 5 p.m.)  
"*Leadership Discovery Summit*"  
Rhatigan Student Center  
[Registration opens October 1](#)
- 21 **Closing Semester/Holiday Feast** (11:30 a.m. - 1 p.m.)  
McNair Office



**D**r. Christopher Emdin holds a Ph.D in Urban Education with a concentration in Mathematics, Science, and Technology; Master's degrees in both Natural Sciences and Education Administration, and Bachelor degrees in Physical Anthropology, Biology, and Chemistry.

Emdin is an associate professor in the Department of Mathematics, Science and Technology at Teachers College, Columbia University; where he also serves as Director of Science Education at the Center for Health Equity and Urban Science Education.

Emdin is a Caperton Fellow and Hip-Hop Archive Fellow at the WEB DuBois Institute at Harvard University.

Emdin is a social critic, public intellectual and science advocate whose commentary on issues of race, culture, inequality and education have appeared in dozens of influential periodicals including the New York Times, Wall Street Journal, and Washington Post.

He is the co-creator of the #HipHopEd social media movement, and a much sought-after public speaker on a number of topics including hip-hop education, STEM education, politics, race, class, diversity, and youth empowerment. He is also an advisor to numerous international organizations, school districts, and schools where he delivers speeches, and holds workshops/professional development sessions for students, teachers, policy makers, and other education stakeholders within the public and private sector.

Source: <http://chrisemdin.com>

This topic is personal to Kraszewski, who studies the impact student debt has on family issues, such as home ownership. He notes that his own student debt effects many decisions that his family makes.

Kraszewski shared his story with Wisconsin Sen. Tammy Baldwin earlier this year, which ultimately led to his

**J**acek Kraszewski, University of Wisconsin-Madison McNair Alum, traveled to Washington, D.C. recently to speak with Democrats in the U.S. Senate about access and affordability in higher education.

Kraszewski, who is a doctoral candidate with the School of Education's Department of Educational Leadership and Policy Analysis, was among three students and several college affordability advocacy leaders who met with the Democratic Steering and Outreach Committee.

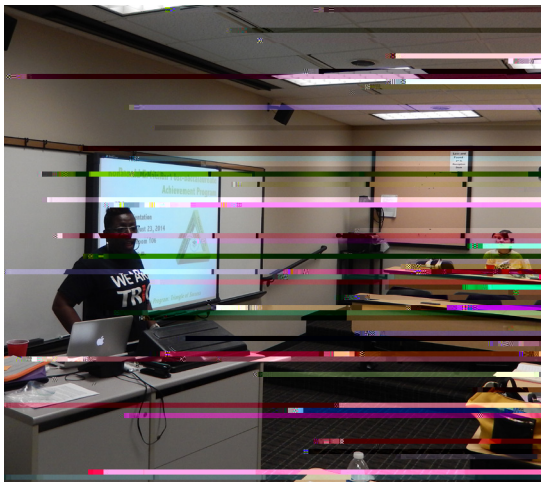
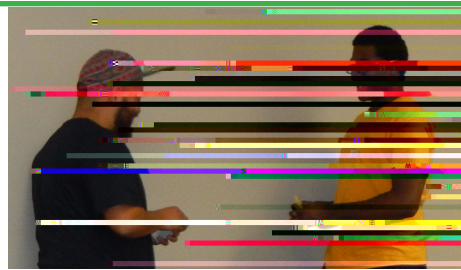
Concerns about student loan debt continue to garner attention, as such a financial burden is viewed as being a significant barrier to helping graduates move forward in life.



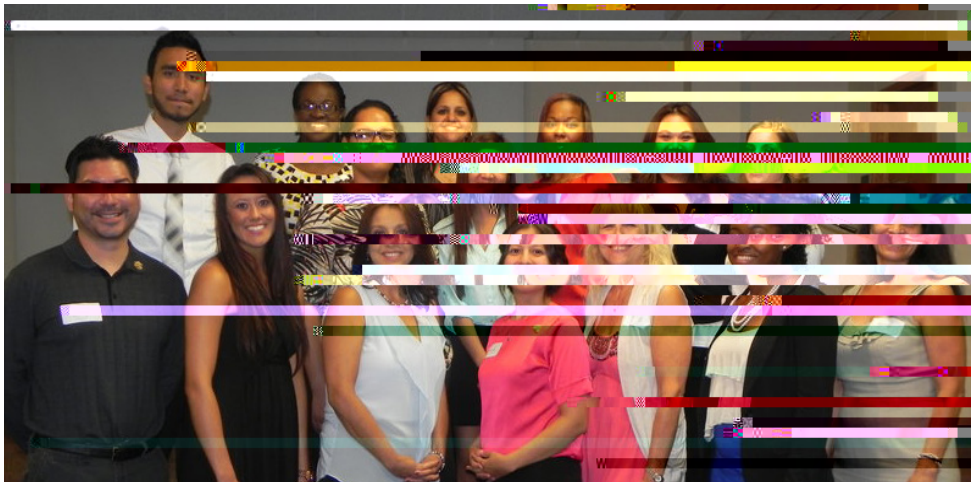
**F**inding library resources is easy! Locate the McNair Scholars Library Guide on the McNair homepage or use the URL <http://libresources.wichita.edu/mcnair>.

A few of the resources available include:

- Links to online citation guides
- Register for upcoming library workshops:
  - > Finding Data Online
  - > Identifying Appropriate Sources
  - > Developing Research Questions
- Links to graduate school resources, career information, and test preparation sites



Program Director, LaWanda Holt-Fields explains program components and expectations for the new year.



**Pictured above:** *Back row* Joshua Palacios, Joy Foster, Danielle Bryant, Francesca Chavira, Mai Hyunh, Kendra Stewart, Tuyet Ha, Olivia Graves, *Front Row*

## **McNair Scholars Program**

1845 N. Fairmount

Wichita, KS 67260-0199

### **Inside....**

Notes from the Director  
Welcome 2014 - 2015 Scholars  
Grammatically Speaking  
Events to Come  
Someone Like Me?  
Grad-Connect

### **“The Doctor”**

McNair Scholars Program

Wichita State University

Grace Wilkie Annex, Room 173

Campus Box 199

Wichita, KS 67260-0199

Phone: (316) 978-3139

Fax: (316) 978-3439

E-mail: [mcnairscholars@wichita.edu](mailto:mcnairscholars@wichita.edu)

Ashley Cervantes, Editor

Website: [webs.wichita.edu/mcnair](http://webs.wichita.edu/mcnair)

#### **Staff:**

LaWanda Holt-Fields, Director

Maria Lucas, Senior Administrative Assistant

Ashley Cervantes, Program Counselor

Noah Trammel, Writing Tutor

Matthew DeAngelis, Research Coordinator

#### **Notice of Nondiscrimination**

1. It is the stated policy of Wichita State University to prohibit discrimination in employment and in educational programs and activities because of race, color, religion, gender, age, marital status, national origin, sexual orientation, political affiliation, disabled/Vietnam-era veteran status, or physical or mental disability.
2. In working to achieve and maintain a welcoming and discrimination free environment, it is necessary and appropriate that employees and students be encouraged

