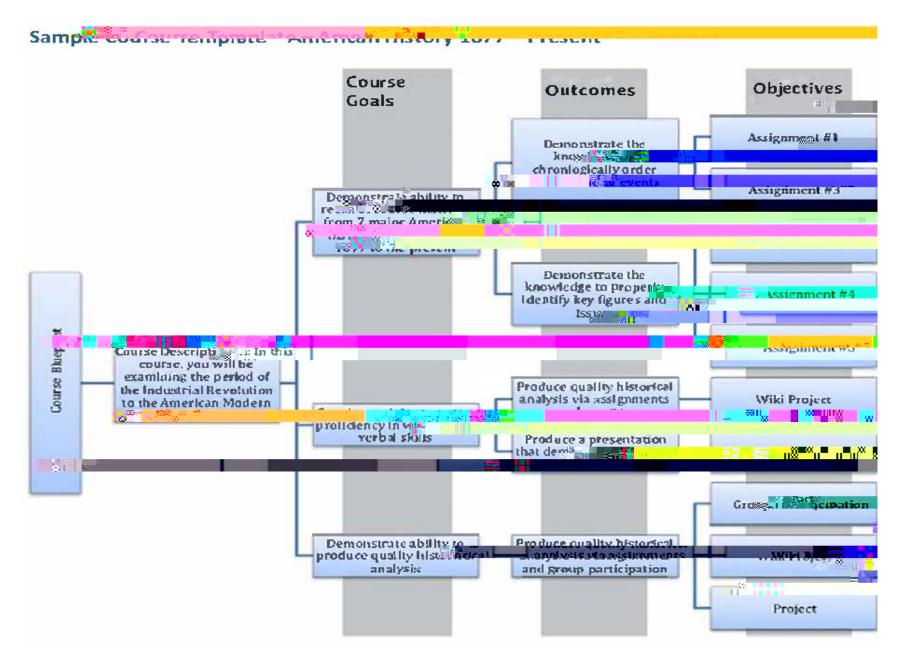
General Course Goals
B What are the overarching goals of your course?
Performance 0 V UPDN F T
B Each module will have P V U D P N F T that you desire for your students to achieve. These should be measureable.
Learning 0 C K F D U J W F T
B These are the assignments that students will need to complete to demonstrate preficiency in learning the material.

B These are the assignments that students will need to complete to demonstrate proficiency in learning the material.

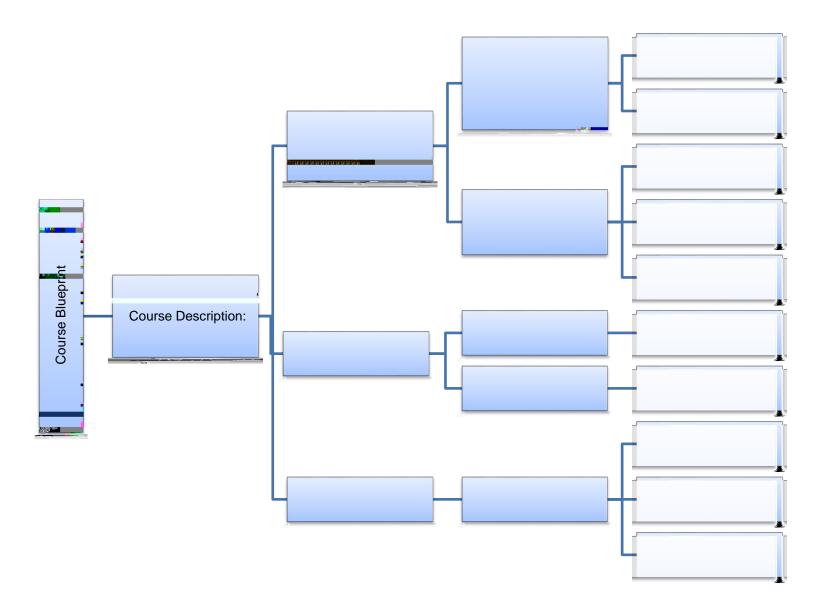
The sample Course Blueprint below will assist you in visualizing how you can design your own Course Blueprint. Note how the above elements relate to the structure in the sample.

This Course Blueprint is part of the Blended Learning Toolkit prepared by the University of Central Florida F [(t)-3.4 (he)]TJ 0 0 1 rg -0.002 Tc 1.594 0 Td [(N)-5.2 (e)-2.7 (xt)-9.9 (Ge)-10.2 (ne)-2.7 (r)-1.5 (a)-2.8 (t)-2.3 (t)



This Course Blueprint is part of the <u>Blended Learning Toolkit</u> prepared by the <u>University of Central Florida</u>(UCF) and the <u>American Association of State Colleges and University</u> (AASCU) with funding from the <u>Next Generation Learning Challenge</u>(NGLC). It is provided as an open educational resource unde <u>Caeative Commons AttributionNonCommercialShareAlike 3.0 Unported License</u>

Course Blueprint-Course Title



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Course Blueprint in Practice: Comparing Content of Syllabus and Modules

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