Stoplights: actual to target
- greater than -/+ 5%
- within -/+ 5%
- met or exceeded

Wichita State University Student Learning Performance

Student Learning Performance 2020 Strategic Goals:		base year 2010	2017	2018	2019	2020	Target 2020		
1. WSU Graduates are Scholars by demonstrating:									
1.1 Critical thinking and problem solving									
Collegiate Learning Assessment (CLA) score[1] for Seniors as percent of expected score	AY	103.0%	95.2%	96.9%	102.0%	94.0%	103.0%		103.0%
Collegiate Learning Assessment (CLA) score[1] for Seniors	AY	1,296	1,089	1,142	1,187	1,036			
(expected score)		1,258	1,144	1,179	1,158	1,103			
Student's perception academic challenge from NSSE[2] for Freshmen (goal to exceed peers, scale 0-60)	AY	n/a	32.3	n/a	32.8	n/a	35.0	tbd	35.0
Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60)	AY	n/a	34.7	n/a	34.2	n/a	35.0	tbd	35.0
Undergraduate perception of critical thinking competency exit survey[3] (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	92.1%	91.4%	92.0%	92.1%	80.0%		80.0%
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	78.8%	76.9%	75.9%	77.2%	80.0%		80.0%
Math111 course completion rate (% ABC grades)	Fall	57.6%	61.3%	60.0%	60.5%	72.2%	80.0%		80.0%
Math131 course completion rate (% ABC grades)	Fall	51.2%	61.9%	88.9%	82.6%	48.6%	80.0%		80.0%
1.2. Effective communication									
Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY	n/a	2.1	n/a	2.1	n/a	2.2		2.2
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY	n/a	2.4	n/a	2.3	n/a	2.5		2.5
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall	3.55	3.62	3.70	3.75	3.74	3.75		3.75
Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall	2.8	2.69	2.72	2.73	2.57	2.75		2.75
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	0.9	89.0%	88.7%	89.1%	89.7%	90.0%		90.0%
1.3. Preparation for lifelong learning									
Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY	22.3%	25.3%	25.0%	24.4%	tbd	26.0%		26.0%
Percent enrolled in 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs	AY	23.5%	24.1%	tbd	tbd	tbd	35.0%	tbd	35.0%
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	68.1%	68.0%	65.3%	67.1%	66.7%	70.0%		70.0%
1.4. Preparation for career in their chosen field									
Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5)	AY	87.5%	88.0%	87.3%	86.8%	87.4%	90.0%		90.0%
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY	78.2%	78.7%	76.4%	84.4%	72.6%	85.0%		85.0%
2. WSU Graduates are Leaders by demonstrating:									
2.1. Global mindedness and forward thinking									
Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	42.0%	n/a	47.0%	n/a	40.0%	tbd	40.0%
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	37.0%	n/a	31.0%	n/a	50.0%	tbd	50.0%